Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>The state</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>20%</td>
<td>40%</td>
</tr>
<tr>
<td>2002-03</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>2003-04</td>
<td>60%</td>
<td>80%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey

What Parents Say

Percent who report they agree or strongly agree that:

- This school views parents as important partners.
- This school and I have different goals for my child.
- My child is learning as much as he/she can at this school.

What Teachers Say

Percent who say that weekly or daily:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

Teacher practices and attitudes

The extent to which parents and the community are supportive of the school and its program.