Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

![Parent Participation Rates](chart1)

**Parent Participation Rates**

2001-02 2002-03 2003-04

- This school
- The state
- NA: Too few responses to report

The percentage of students in the school whose parents responded to the SALT Survey

![What Parents Say](chart2)

**What Parents Say**

Percent who report they agree or strongly agree that:

- This school views parents as important partners.
- The school and I have different goals for my child.
- My child is learning as much as he/she can at this school.

![What Parents Say](chart3)

**What Parents Say**

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Includes parents on school committees such as curriculum, budgets and school improvement
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

![What Teachers Say](chart4)

**What Teachers Say**

Percent who say that weekly or daily:

- They meet with individual parents to solve problems and provide assistance.

![What Teachers Say](chart5)

**What Teachers Say**

Percent who say they agree or strongly agree that:

- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

![What Teachers Say](chart6)

**What Teachers Say**

Percent who say they are satisfied or very satisfied with:

- The extent to which parents and the community are supportive of the school and its program.