Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

![Bar chart showing percentage of students whose parents responded to the SALT Survey for 2001-02, 2002-03, and 2003-04.]

- **This school:**
- **The state:**
- **NA:** Too few responses to report

### What Parents Say

**Percent who report they agree or strongly agree that:**

- **This school views parents as important partners.**
- **The school and I have different goals for my child.**
- **My child is learning as much as he/she can at this school.**

### What Parents Say

**Percent of parents who report that the school does well:**

- **Contacts me if my child does something well or improves**
- **Contacts me if my child is having a problem**
- **Responds to my concerns and requests within a reasonable time**
- **Includes parents on school committees such as curriculum, budgets and school improvement**
- **Has a parent-teacher conference with me**
- **Asks me to volunteer at the school**

### What Teachers Say

**Percent who say that weekly or daily:**

- **They meet with individual parents to solve problems and provide assistance.**

**Percent who say they agree or strongly agree that:**

- **Teachers on their team or grade level maintain positive relationships with students’ parents.**
- **Two-way communication between home and school is essential to effective education.**

**Percent who say they are satisfied or very satisfied with:**

- **The extent to which parents and the community are supportive of the school and its program.**