Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

**2001-02** | **2002-03** | **2003-04**
--- | --- | ---
This school |  |  
The state |  |  
NA: Too few responses to report |  |  
The percentage of students in the school whose parents responded to the SALT Survey.

### What Parents Say

**Percent who report they agree or strongly agree that:**

- This school views parents as important partners.
- The school and I have different goals for my child.
- My child is learning as much as he/she can at this school.

### What Parents Say

**Percent of parents who report that the school does well:**

- Contacts me if my child does something well or improves.
- Contacts me if my child is having a problem.
- Responds to my concerns and requests within a reasonable time.
- Includes parents on school committees such as curriculum, budgets and school improvement.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

### What Teachers Say

**Percent who say that weekly or daily:**

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

### What Teachers Say

**Percent who say they are satisfied or very satisfied with:**

- The extent to which parents and the community are supportive of the school and its program.