Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Communicating with parents

<table>
<thead>
<tr>
<th>This school</th>
<th>The state</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>2002-03</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey

### What Parents Say

Percent who report they agree or strongly agree that:

- This school views parents as important partners.
- The school and I have different goals for my child.
- My child is learning as much as he/she can at this school.

### Working with parents

<table>
<thead>
<tr>
<th>This school</th>
<th>The state</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contacts me if my child does something well or improves</td>
<td>Responds to my concerns and requests within a reasonable time</td>
</tr>
</tbody>
</table>

### What Teachers Say

- Percent who say that weekly or daily:
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

- Percent who say they are satisfied or very satisfied with:
  - The extent to which parents and the community are supportive of the school and its program.