Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>The state</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>20%</td>
<td>40%</td>
</tr>
<tr>
<td>2002-03</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>2003-04</td>
<td>60%</td>
<td>80%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### What Parents Say

#### Percent who report they agree or strongly agree that:

- **This school**
  - Views parents as important partners.
  - The school and I have different goals for my child.
  - My child is learning as much as he/she can at this school.

- **The state**
  - Too few responses to report.

### What Teachers Say

#### Percent who say that:

- **Weekly or daily:**
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

- **Satisfied or very satisfied with:**
  - The extent to which parents and the community are supportive of the school and its program.