Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Communicating with parents

#### Parent Participation Rates

- **This school**
- **The state**

The percentage of students in the school whose parents responded to the SALT Survey.

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<th>2001-02</th>
<th>2002-03</th>
<th>2003-04</th>
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<tbody>
<tr>
<td>This school</td>
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<td>The state</td>
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<tr>
<td>NA: Too few responses to report</td>
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#### What Parents Say

- **Percent who report they agree or strongly agree that:**
  - This school views parents as important partners.
  - The school and I have different goals for my child.
  - My child is learning as much as he/she can at this school.

### Working with parents

#### Percent of parents who report that the school does well:

- **Contacts me if my child does something well or improves**
- **Contacts me if my child is having a problem**
- **Responds to my concerns and requests within a reasonable time**
- **Includes parents on school committees such as curriculum, budgets and school improvement**
- **Has a parent-teacher conference with me**
- **Asks me to volunteer at the school**

### Teacher practices and attitudes

#### Percent who say that weekly or daily:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- The extent to which parents and the community are supportive of the school and its program.

#### What Teachers Say

- **Percent who say they agree or strongly agree that:**
- **Percent who say they are satisfied or very satisfied with:**

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