Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Communicating and working with parents**

<table>
<thead>
<tr>
<th>This school</th>
<th>The state</th>
</tr>
</thead>
</table>

### Percent who report they agree or strongly agree that:

- Communicating with parents 0%
- The school views parents as important partners. 80%
- My child is learning as much as he/she can at this school. 80%

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>The state</th>
</tr>
</thead>
</table>

2001-02: 60%
2002-03: 40%
2003-04: 20%

The percentage of students in the school whose parents responded to the SALT Survey

### What Parents Say

- Percent who say the school does well:
  - Contacts me if my child does something well or improves: 80%
  - Contacts me if my child is having a problem: 60%
  - Responds to my concerns and requests within a reasonable time: 80%
  - Includes parents on school committees such as curriculum, budgets and school improvement: 80%
  - Has a parent-teacher conference with me: 80%
  - Asks me to volunteer at the school: 80%

### What Teachers Say

- Percent who say they agree or strongly agree that:
  - They meet with individual parents to solve problems and provide assistance: 20%
  - Teachers on their team or grade level maintain positive relationships with students’ parents: 80%
  - Two-way communication between home and school is essential to effective education: 80%
  - The extent to which parents and the community are supportive of the school and its program: 80%

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**Engaging Families and Community**

Frenchtown School
East Greenwich District

Information Works! School Year 2003-2004

www.infoworks.ride.uri.edu