Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

What Parents Say

Percent who report they agree or strongly agree that:

- My child is learning as much as he/she can at this school.
- The school and I have different goals for my child.
- This school views parents as important partners.
- This school asks me to volunteer at the school.
- I have a parent-teacher conference with me.
- Contacts me if my child does something well or improves.
- Contacts me if my child has a problem.
- Responds to my concerns and requests within a reasonable time.
- Includes parents on school committees such as curriculum, budgets and school improvement.
- The school and I have different goals for my child.
- My child is learning as much as he/she can at this school.
- This school views parents as important partners.
- This school asks me to volunteer at the school.

What Teachers Say

Percent who say that weekly or daily:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- The extent to which parents and the community are supportive of the school and its program.
- The school and I have different goals for my child.
- This school views parents as important partners.
- This school asks me to volunteer at the school.
- Contacts me if my child does something well or improves.
- Contacts me if my child has a problem.
- Responds to my concerns and requests within a reasonable time.
- Includes parents on school committees such as curriculum, budgets and school improvement.
- The school and I have different goals for my child.
- My child is learning as much as he/she can at this school.
- This school views parents as important partners.
- This school asks me to volunteer at the school.

Working with parents

- This school
- The state

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

- 2001-02
- 2002-03
- 2003-04

Communication and working with parents

- This school
- The state