Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Communicating and working with parents**

### Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>The State</th>
<th>NA: Too few responses to report</th>
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<tbody>
<tr>
<td>2001-02</td>
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<td>2002-03</td>
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<td>2003-04</td>
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</table>

**What Parents Say**

Percent who report they agree or strongly agree that:

- **This school views parents as important partners.**
- **The school and I have different goals for my child.**
- **My child is learning as much as he/she can at this school.**

### What Parents Say

Percent of parents who report that the school does well:

- **Contacts me if my child does something well or improves**
- **Contacts me if my child is having a problem**
- **Responds to my concerns and requests within a reasonable time**
- **Includes parents on school committees such as curriculum, budgets and school improvement**
- **Has a parent-teacher conference with me**
- **Asks me to volunteer at the school**

### What Teachers Say

Percent who say that weekly or daily:

- **They meet with individual parents to solve problems and provide assistance.**
- **Teachers on their team or grade level maintain positive relationships with students’ parents.**
- **Two-way communication between home and school is essential to effective education.**

Percent who say they are satisfied or very satisfied with:

- **The extent to which parents and the community are supportive of the school and its program.**

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Information Works!  School Year 2003-2004

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