Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>The State</th>
<th>NA: Too few responses to report</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002-03</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003-04</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### What Parents Say

<table>
<thead>
<tr>
<th>School</th>
<th>Percentage who agree or strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school views parents as important partners.</td>
<td>100%</td>
</tr>
<tr>
<td>The school and I have different goals for my child.</td>
<td>80%</td>
</tr>
<tr>
<td>My child is learning as much as he/she can at this school.</td>
<td>100%</td>
</tr>
</tbody>
</table>

### What Parents Say

<table>
<thead>
<tr>
<th>School</th>
<th>Percentage who report the school does well</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contacts me if my child does something well or improves</td>
<td>80%</td>
</tr>
<tr>
<td>Contacts me if my child is having a problem</td>
<td>80%</td>
</tr>
<tr>
<td>Responds to my concerns and requests within a reasonable time</td>
<td>80%</td>
</tr>
<tr>
<td>Includes parents on school committees such as curriculum, budgets and school improvement</td>
<td>80%</td>
</tr>
<tr>
<td>Has a parent-teacher conference with me</td>
<td>80%</td>
</tr>
<tr>
<td>Asks me to volunteer at the school</td>
<td>80%</td>
</tr>
</tbody>
</table>

### What Teachers Say

<table>
<thead>
<tr>
<th>School</th>
<th>Percentage who say that weekly or daily</th>
</tr>
</thead>
<tbody>
<tr>
<td>They meet with individual parents to solve problems and provide assistance.</td>
<td>20%</td>
</tr>
<tr>
<td>Teachers on their team or grade level maintain positive relationships with students’ parents.</td>
<td>80%</td>
</tr>
<tr>
<td>Two-way communication between home and school is essential to effective education.</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Teacher practices and attitudes

<table>
<thead>
<tr>
<th>School</th>
<th>Percentage who report the extent to which parents and the community are supportive of the school and its program</th>
</tr>
</thead>
<tbody>
<tr>
<td>The extent to which parents and the community are supportive of the school and its program.</td>
<td>20%</td>
</tr>
</tbody>
</table>