Using Information: Demographics, School Performance

Scituate District

Characteristics of students attending school in this district

- Student participation in public school: 86.1% (94% met the standard)
- Student eligibility for subsidized lunch programs: 13.2% (6% met the standard)
- Students from various ethnic backgrounds: 1% (Not Eligible)
- Students receiving ESL/bilingual education services: 100% (Nonrecipients)
- Students receiving special-education services: 11% (Bilingual)

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

- Elementary School
  - Mathematics (Skills): 96% (1 st year: 3, Below Comparison: 1)
  - Mathematics (Problem Solving): 87% (1 st year: 3, Below Comparison: 0)
  - English Language Arts (Reading: Analysis & Interpretation): 47% (1 st year: 3, Below Comparison: 2)
  - English Language Arts (Writing: Effectiveness): 6% (1 st year: 3, Below Comparison: 0)

- Middle School
  - Mathematics (Skills): 69% (1 st year: 1, Below Comparison: 1)
  - Mathematics (Problem Solving): 85% (1 st year: 1, Below Comparison: 0)
  - English Language Arts (Reading: Analysis & Interpretation): 38% (1 st year: 1, Below Comparison: 0)
  - English Language Arts (Writing: Effectiveness): 17% (1 st year: 1, Below Comparison: 0)

- High School
  - Mathematics (Skills): 29.00% (1 st year: 1, Below Comparison: 0)
  - Mathematics (Problem Solving): 86% (1 st year: 1, Below Comparison: 0)
  - English Language Arts (Reading: Analysis & Interpretation): 13.2% (1 st year: 1, Below Comparison: 0)
  - English Language Arts (Writing: Effectiveness): 1% (1 st year: 1, Below Comparison: 0)

Number and percent of schools in each performance classification

- 5 (100%) High Performing
- 2 (40%): Improving or Making Progress
- 3 (60%): Sustaining or With Caution

Additional district indicators

- SALT Survey Teacher Response Rate: 96%
- SALT Survey Student Response Rate: 87%
- SALT Survey Parent Response Rate: 47%
- Dropout Rate: 66%
- Mobility Index: 5%
- Rate of suspensions (incidents per 100 students enrolled): 7.87

<table>
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