Characteristics of students attending school in this district

- Public Charter
- Other Public Schools
- Home Instructed
- Nonpublic

Ethnic backgrounds
- African-American
- Asian
- Hispanic
- Native American
- White

Student participation in public school
- 27.1% (72.7%)
- 0.1% (0.1%)

Student eligibility for subsidized lunch programs
- 19% (81%)

Students from various ethnic backgrounds
- 2% (2%)
- 5% (91%)

Students receiving ESL/bilingual education services
- 1% (99%)

Students receiving special-education services
- 13% (77%)

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

- Mathematics (Skills)
- Mathematics (Problem Solving)
- English Language Arts (Reading: Analysis & Interpretation)
- English Language Arts (Writing: Effectiveness)

Total Number of Schools
- Elementary School
  - Mathematics (Skills): 6
  - Mathematics (Problem Solving): 6
  - English Language Arts (Reading: Analysis & Interpretation): 6
  - English Language Arts (Writing: Effectiveness): 6

Below Comparison
- Elementary School
  - Mathematics (Skills): 1
  - Mathematics (Problem Solving): 1
  - English Language Arts (Reading: Analysis & Interpretation): 3
  - English Language Arts (Writing: Effectiveness): 0

The Same As Comparison
- Elementary School
  - Mathematics (Skills): 1
  - Mathematics (Problem Solving): 2
  - English Language Arts (Reading: Analysis & Interpretation): 1
  - English Language Arts (Writing: Effectiveness): 1

Above Comparison
- Elementary School
  - Mathematics (Skills): 4
  - Mathematics (Problem Solving): 3
  - English Language Arts (Reading: Analysis & Interpretation): 2
  - English Language Arts (Writing: Effectiveness): 5

Middle School

- Mathematics (Skills)
- Mathematics (Problem Solving)
- English Language Arts (Reading: Analysis & Interpretation)
- English Language Arts (Writing: Effectiveness)

High School

- Mathematics (Skills)
- Mathematics (Problem Solving)
- English Language Arts (Reading: Analysis & Interpretation)
- English Language Arts (Writing: Effectiveness)

Number and percent of schools in each performance classification

- 1 (11%)
- 2 (22%)
- 6 (67%)

Number and percent of schools showing improvement

- 4 (44%)
- 5 (56%)

School performance and improvement in this district

- High Performing
- Moderately Performing
- In Need of Improvement

Using Information: Demographics, School Performance

Johnston District

- Using Information: Demographics, School Performance

- Johnston District

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This District

- SALT Survey Teacher Response Rate: 83%
- SALT Survey Student Response Rate: 82%
- SALT Survey Parent Response Rate: 80%

- Dropout Rate: 10%
- Stability Index: 51%
- Mobility Index: 17%
- Rate of suspensions (incidents per 100 students enrolled): 27.00

- Students eligible for free or reduced-price lunch
  - Hispanic: 27.1%
  - African-American: 6%

- Students receiving ESL/bilingual education services
  - Nonrecipients: 0%
  - Bilingual: 0%

- Students receiving special-education services
  - Self-contained: 0%
  - Other Programs: 0%
  - Resource: 0%

- Number of schools
  - Elementary School
  - Middle School
  - High School

- Regents' Recommended Schools
  - Number of schools: 0

- Schools identified for improvement
  - 1st year
  - 2nd year
  - 3rd year

- This District
- The State

- SALT Survey Teacher Response Rate: 83% 63%
- SALT Survey Student Response Rate: 82% 85%
- SALT Survey Parent Response Rate: 80% 80%
- Dropout Rate: 10% 17%
- Stability Index: 51% 51%
- Mobility Index: 17% 17%
- Rate of suspensions (incidents per 100 students enrolled): 27.00 29.00