Using Information: Demographics, School Performance

Gloucester District

Characteristics of students attending school in this district

- Public Charter
- Other Public Schools
- Home Instructed
- Nonpublic

Student participation in public school:
- 0.9% Not Eligible
- 84.9% Eligible for Free or Reduced-Price Lunch

Student eligibility for subsidized lunch programs:
- 12%

Students from various ethnic backgrounds:
- 1% African-American
- 1% Asian
- 1% Hispanic
- 1% Native American
- 97% White

Students receiving ESL/bilingual education services:
- 100%

Students receiving special-education services:
- 12%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Elementary School
- Mathematics (Skills)
- Mathematics (Problem Solving)
- English Language Arts (Reading: Analysis & Interpretation)
- English Language Arts (Writing: Effectiveness)

Middle School
- Mathematics (Skills)
- Mathematics (Problem Solving)
- English Language Arts (Reading: Analysis & Interpretation)
- English Language Arts (Writing: Effectiveness)

High School
- Mathematics (Skills)
- Mathematics (Problem Solving)
- English Language Arts (Reading: Analysis & Interpretation)
- English Language Arts (Writing: Effectiveness)

Number and percent of schools in each performance classification

- High Performing
- Moderately Performing
- In Need of Improvement

2 (100%)

Number and percent of schools showing improvement

- Improving or Making Progress
- Sustaining or With Caution
- Insufficient Progress

2 (100%)

Additional district indicators

- SALT Survey Teacher Response Rate
- SALT Survey Student Response Rate
- SALT Survey Parent Response Rate
- Dropout Rate
- Stability Index
- Mobility Index
- Rate of suspensions (incidents per 100 students enrolled)

This District
- 72%
- 81%
- 87%
- 1.13

The State
- 69%
- 85%
- 88%
- 29.00

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