Using Information: Demographics, School Performance

Characteristics of students attending school in this district

- Student participation in public school:
  - 11.0% Public Charter
  - 0.5% Other Public Schools
  - 88.5% Home Instructed
  - 87% Nonpublic

- Student eligibility for subsidized lunch programs:
  - 2% Not Eligible
  - 2% Eligible for Free or Reduced-Price Lunch

- Students from various ethnic backgrounds:
  - 2% African-American
  - 3% Asian
  - 2% Hispanic
  - 3% Native American
  - 98% White

- Students receiving ESL/bilingual education services:
  - 2% Nonrecipients
  - 14% English as a Second Language (ESL)
  - 2% Bilingual

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest | Total Number of Schools | Below Standard | The Same as Standard | Above Standard
--- | --- | --- | --- | ---
Elementary School
Mathematics (Skills) | 5 | 1 | 2 | 2
Mathematics (Problem Solving) | 5 | 2 | 3 | 0
English Language Arts (Reading: Analysis & Interpretation) | 5 | 2 | 1 | 2
English Language Arts (Writing: Effectiveness) | 5 | 0 | 5 | 0
Middle School
Mathematics (Skills) | 2 | 1 | 0 | 1
Mathematics (Problem Solving) | 2 | 2 | 0 | 0
English Language Arts (Reading: Analysis & Interpretation) | 2 | 1 | 0 | 1
English Language Arts (Writing: Effectiveness) | 2 | 1 | 0 | 1
High School
Mathematics (Skills) | 1 | 0 | 0 | 1
Mathematics (Problem Solving) | 1 | 0 | 0 | 1
English Language Arts (Reading: Analysis & Interpretation) | 1 | 0 | 0 | 1
English Language Arts (Writing: Effectiveness) | 1 | 0 | 0 | 1

School performance and improvement in this district

- High Performing: 2 (25%)
- Moderately Performing: 5 (63%)
- In Need of Improvement: 1 (13%)

Number and percent of schools showing improvement

- 6 (75%) Sustaining or With Caution
- 2 (25%) Improving or Making Progress
- 2 (25%) Insufficient Progress

Regents' Recommended Schools
- Number of schools: 2

Schools identified for improvement

- Number of schools: 2
- Percent of schools: 0%

Additional district indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This District</th>
<th>The State</th>
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</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>99%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>80%</td>
<td>85%</td>
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<tr>
<td>SALT Survey Parent Response Rate</td>
<td>43%</td>
<td>50%</td>
</tr>
<tr>
<td>Dropout Rate</td>
<td>75%</td>
<td>82%</td>
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<tr>
<td>Stability Index</td>
<td>78%</td>
<td>82%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>8%</td>
<td>17%</td>
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<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>6.23</td>
<td>29.00</td>
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</tbody>
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