**Characteristics of students attending school in this district**

- **Subsidized Lunch Program**
  - Not Eligible: 17%
  - Eligible for Free or Reduced-Price Lunch: 86.3%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 2%
  - Native American: 96%
  - White: 100%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 4%
  - English as a Second Language (ESL): 14%
  - Bilingual: 80%

**School performance and improvement in this district**

- **Number of schools in each performance classification**
  - High Performing: 2 (40%)
  - Moderately Performing: 3 (60%)
  - In Need of Improvement: 1 (20%)

- **Number and percent of schools showing improvement**
  - Improving or Making Progress: 4 (80%)
  - Sustaining or With Caution: 1 (20%)
  - Insufficient Progress: 0

**Additional district indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>72%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>89%</td>
<td>85%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>Dropout Rate</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Stability Index</td>
<td>62%</td>
<td></td>
</tr>
<tr>
<td>Mobility Index</td>
<td>9%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>16.80</td>
<td>29.00</td>
</tr>
</tbody>
</table>