In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

### Safe and Supportive Environments

**Percent who report they agree or strongly agree that:**

- **My job lets me use my skills and knowledge.**
- **I help decide how school policies ought to be changed.**
- **Teachers on my team or grade level respect each other’s ideas and opinions.**
- **Co-worker stimulation and support.**
- **Opportunities to accomplish something worthwhile.**
- **There is a group spirit among the staff.**

### Connectedness among professional colleagues, teachers, and administrators

**This school**

- Teachers take a personal interest in students.
- Teachers on my team or grade level respect each other’s ideas and opinions.
- There is a group spirit among the staff.

**The state**

- Students in this school have trouble getting along with each other.
- Teachers on my team or grade level respect each other’s ideas and opinions.
- There is a group spirit among the staff.

**NA: Too few responses to report**

### Social and Emotional Connectedness of the School Community

**Connectedness between students and teachers**

**This school**

- Teachers take a personal interest in students.
- Use positive approaches to help children behave constructively.
- They interact with children in ways that show interest and respect.

**The state**

- Teachers take a personal interest in students.
- Use positive approaches to help children behave constructively.
- They interact with children in ways that show interest and respect.

**NA: Too few responses to report**

### Advisory Programs

**Building-principal Responses**

- Percent reporting that their school has a "teacher-led" advisory program.

**Teacher Responses**

- Percent of teachers who report they serve as an advisor in the school’s advisory program.

### Connectedness throughout the school community as a whole

**This school**

- The school views parents as important partners.

**The state**

- Students in my class enjoy working together.

**NA: Too few responses to report**

### Parents’ and Students’ Responses

**Parent Responses**

- Percent who agree or strongly agree that:
  - The school views parents as important partners.

**Student Responses**

- Percent who report that the school does well at:
  - They have a sense (feeling) of belonging in this school.

**Teacher Responses**

- Percent who agree or strongly agree that:
  - It is essential for schools to provide instruction on conflict or violence reduction.
  - Students in my class disrupt what others are doing.