In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

### Safe and Supportive Environments

**Connectivity among professional colleagues, teachers, and administrators**

<table>
<thead>
<tr>
<th>This school</th>
<th>The state</th>
<th>NA: Too few responses to report</th>
</tr>
</thead>
</table>

**Social and Emotional Connectedness of the School Community**

**Percent who report they agree or strongly agree that:**

- **My job lets me use my skills and knowledge.**
- **I help decide how school policies ought to be changed.**
- **Teachers on my team or grade level respect each other's ideas and opinions.**

**Percent who report they are satisfied or very satisfied with:**

- **Co-worker stimulation and support**
- **Opportunities to accomplish something worthwhile**
- **There is a group spirit among the staff.**

**Connectedness between students and teachers**

<table>
<thead>
<tr>
<th>This school</th>
<th>The state</th>
<th>NA: Too few responses to report</th>
</tr>
</thead>
</table>

**Percent who report that most of the time or always:**

- **Teachers take a personal interest in students.**
- **Get individual help and advising from teachers.**
- **Interact with children in ways that show interest and respect**
- **Use positive approaches to help children behave constructively.**

**Percent who report that they agree or strongly agree that members of their team or grade level:**

- **Teachers take a personal interest in students.**
- **Get individual help and advising from teachers.**
- **Interact with children in ways that show interest and respect**
- **Use positive approaches to help children behave constructively.**

**Advice Programs**

<table>
<thead>
<tr>
<th>Building-principal Responses</th>
<th>Teacher Responses</th>
</tr>
</thead>
</table>

**Percent who report that their school has a 'teacher-led' advisory program**

**Percent of teachers who report they serve as an advisor in the school's advisory program**

**Connectedness throughout the school community as a whole**

<table>
<thead>
<tr>
<th>This school</th>
<th>The state</th>
<th>NA: Too few responses to report</th>
</tr>
</thead>
</table>

**Percent who report that most of the time or always:**

- **The school views parents as important partners.**
- **Including parents on school committees such as curriculum, budget and school improvement**
- **They have a sense (feeling) of belonging in this school.**
- **Students in this school have trouble getting along with each other.**
- **It is essential for schools to provide instruction on conflict or violence reduction.**
- **Students in my class disrupt what others are doing.**
- **Students in my class enjoy working together.**

**Student Responses**

**Percent who report that most of the time or always:**

- **Students in this school have trouble getting along with each other.**
- **It is essential for schools to provide instruction on conflict or violence reduction.**
- **Students in my class disrupt what others are doing.**
- **Students in my class enjoy working together.**

**Parent Responses**

**Percent who agree or strongly agree that:**

- **The school views parents as important partners.**
- **Including parents on school committees such as curriculum, budget and school improvement**
- **They have a sense (feeling) of belonging in this school.**
- **Students in this school have trouble getting along with each other.**
- **It is essential for schools to provide instruction on conflict or violence reduction.**
- **Students in my class disrupt what others are doing.**
- **Students in my class enjoy working together.**

Information Works! School Year 2003-2004

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