In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

### Safe and Supportive Environments

#### Connectedness among professional colleagues, teachers, and administrators

- **This school**
- **The state**
- **NA: Too few responses to report**

### Social and Emotional Connectedness of the School Community

- **Teacher Responses**
  - Percent who report they agree or strongly agree that:
  - My job lets me use my skills and knowledge.
  - I help decide how school policies ought to be changed.
  - Teachers on my team or grade level respect each other's ideas and opinions.

- **Teacher Responses**
  - Percent who report they are satisfied or very satisfied with:
  - Co-worker stimulation and support.
  - Opportunities to accomplish something worthwhile.

- **Teacher Responses**
  - Percent who report that most of the time or always:
  - There is a group spirit among the staff.

### Connectedness between students and teachers

- **This school**
- **The state**
- **NA: Too few responses to report**

### Advisory Programs

- **Building-principal Responses**
- **Teacher Responses**

### Parent Responses

- **Percent who agree or strongly agree that:**
- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.

### Student Responses

- **Percent who report that most of the time or always:**
- They have a sense (feeling) of belonging in the school.
- Students in this school have trouble getting along with each other.

### Teacher Responses

- **Percent who agree or strongly agree that:**
- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.