Safe and Supportive Environments

**The Farm School (Middle School)**
South Kingstown District

**Social and Emotional Connectedness of the School Community**

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

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**Connectedness among professional colleagues, teachers, and administrators**

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**Teacher Responses**

- Percent who report they agree or strongly agree that: My job lets me use my skills and knowledge.
- Percent who report they agree or strongly agree that: I help decide how school policies ought to be changed.
- Percent who report they agree or strongly agree that: Teachers on my team or grade level respect each other's ideas and opinions.
- Percent who report they are satisfied or very satisfied with: Co-worker stimulation and support.
- Percent who report that most of the time or always: Opportunities to accomplish something worthwhile.
- Percent who report that there is a group spirit among the staff.

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**Connectedness between students and teachers**

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**Student Responses**

- Percent who report that most of the time or always: Teachers take a personal interest in students.
- Percent who report they agree or strongly agree that: Get individual help and advising from teachers.
- Percent who report they agree or strongly agree that: Interact with children in ways that show interest and respect.
- Percent who report they agree or strongly agree that: Use positive approaches to help children behave constructively.
- Percent who report that most of the time or always: There is a group spirit among the staff.

**Teacher Responses**

- Percent who report that they agree or strongly agree that members of their team or grade level: Teachers take a personal interest in students.
- Percent who report that the school does well at: Get individual help and advising from teachers.
- Percent who report that the school does well at: Interact with children in ways that show interest and respect.
- Percent who report that the school does well at: Use positive approaches to help children behave constructively.
- Percent who report that their school has a 'teacher-led' advisory program.
- Percent of teachers who report they serve as an advisor in the school's advisory program.

**Advisory Programs**

- Percent reporting that their school has a 'teacher-led' advisory program.
- Percent of teachers who report they serve as an advisor in the school's advisory program.

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**Connectedness throughout the school community as a whole**

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**Parent Responses**

- Percent who agree or strongly agree that: The school views parents as important partners.
- Percent who agree or strongly agree that: Including parents on school committees such as curriculum, budget and school improvement.
- Percent who report that the school does well at: They have a sense (feeling) of belonging in this school.
- Percent who report that the school does well at: Students in this school have trouble getting along with each other.

**Student Responses**

- Percent who report that most of the time or always: They have a sense (feeling) of belonging in this school.
- Percent who report that the school does well at: Students in this school have trouble getting along with each other.

**Teacher Responses**

- Percent who agree or strongly agree that: It is essential for schools to provide instruction on conflict or violence reduction.
- Percent who agree or strongly agree that: Students in my class disrupt what others are doing.
- Percent who agree or strongly agree that: Students in my class enjoy working together.