Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

### Connectedness among professional colleagues, teachers, and administrators

- **This school**:
  - My job lets me use my skills and knowledge: NA
  - I help decide how school policies ought to be changed: NA
  - Teachers on my team or grade level respect each other’s ideas and opinions: NA

- **The state**: NA

- **NA**: Too few responses to report

### Connectedness between students and teachers

- **This school**:
  - Teachers take a personal interest in students: NA
  - Get individual help and advising from teachers: NA
  - Interact with children in ways that show interest and respect: NA
  - Use positive approaches to help children behave constructively: NA

- **The state**: NA

- **NA**: Too few responses to report

### Connectedness throughout the school community as a whole

- **This school**:
  - The school views parents as important partners: NA
  - Including parents on school committees such as curriculum, budget and school improvement: NA
  - They have a sense (feeling) of belonging in this school: NA
  - They have a sense (feeling) of belonging in this school: NA

- **The state**: NA

- **NA**: Too few responses to report

### Parent Responses

- Parent responses not available.

### Student Responses

- Student responses not available.

### Teacher Responses

- Teacher responses not available.

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The Farm School (High School)
South Kingstown District

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NA: Too few responses to report