Safe and Supportive Environments

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

### Connectedness among professional colleagues, teachers, and administrators

#### This school
#### The state
#### NA: Too few responses to report

#### Teacher Responses
Percent who report that most of the time or always:
- **Safe and Supportive Environments**
  - The school views parents as important partners.
  - Including parents on school committees such as curriculum, budget and school improvement

- **Connectedness**
  - They have a sense (feeling) of belonging in this school.
  - Students in this school have trouble getting along with each other.

- **Opportunities to accomplish something worthwhile**
  - It is essential for schools to provide instruction on conflict or violence reduction.
  - Students in my class disrupt what others are doing.

### Connectedness between students and teachers

#### This school
#### The state
#### NA: Too few responses to report

#### Student Responses
Percent who report that most of the time or always:
- Teachers take a personal interest in students.
- Get individual help and advising from teachers.

#### Teacher Responses
Percent who report that they agree or strongly agree that:
- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.

#### Advisory Programs
Building-principal Responses
Teacher Responses
- Percent reporting that their school has a 'teacher-led' advisory program
- Percent of teachers who report they serve as an advisor in the school's advisory program