In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

### Safe and Supportive Environments

#### Social and Emotional Connectedness of the School Community

- **Connectivity among professional colleagues, teachers, and administrators**
  - This school
  - The state
  - NA: Too few responses to report

- **Safe and Supportive Environments**
  - Providence Academy of International Studies
  - Providence District

### Information Works! School Year 2003-2004

#### Parent Responses

- **Percent who agree or strongly agree that:**
  - The school views parents as important partners.
  - Including parents on school committees such as curriculum, budget and school improvement

#### Student Responses

- **Percent who report that most of the time or always:**
  - They have a sense (feeling) of belonging in this school.
  - Students in this school have trouble getting along with each other.

#### Teacher Responses

- **Percent who report that most of the time or always:**
  - It is essential for schools to provide instruction on conflict or violence reduction.
  - Students in my class disrupt what others are doing.
  - Students in my class enjoy working together.

#### Advisory Programs

- **Building-principal Responses**
  - Percent reporting that their school has a "teacher-led" advisory program

- **Teacher Responses**
  - Percent of teachers who report they serve as an advisor in the school's advisory program