In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

### Connectedness among professional colleagues, teachers, and administrators

**This school**
- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other’s ideas and opinions.

**The state**
- Co-worker stimulation and support.

**Teacher Responses**
- Percent who report they agree or strongly agree that:
- Percent who report they are satisfied or very satisfied with:
- Percent who report that most of the time or always:

### Connectedness between students and teachers

**This school**
- Teachers take a personal interest in students.
- Get individual help and advising from teachers.

**The state**
- Teachers interact with children in ways that show interest and respect.
- Use positive approaches to help children behave constructively.

**Teacher Responses**
- Percent who report that they agree or strongly agree that members of their team or grade level:

### Advisory Programs

**Building-principal Responses**
- Percent reporting that their school has a ‘teacher-led’ advisory program.

**Teacher Responses**
- Percent of teachers who report they serve as an advisor in the school’s advisory program.

### Connectedness throughout the school community as a whole

**This school**
- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.

**The state**
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

**Teacher Responses**
- Percent who agree or strongly agree that:
- Percent who report that the school does well at:

---

**Student Responses**
- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.

**Parent Responses**
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

---

Information Works! School Year 2003-2004