

Hope High School

Information Works! School Year 2002-2003

Providence District
 Nancy Mullen, Principal
 Grades 9-12
 1577 Students
 105 Teachers

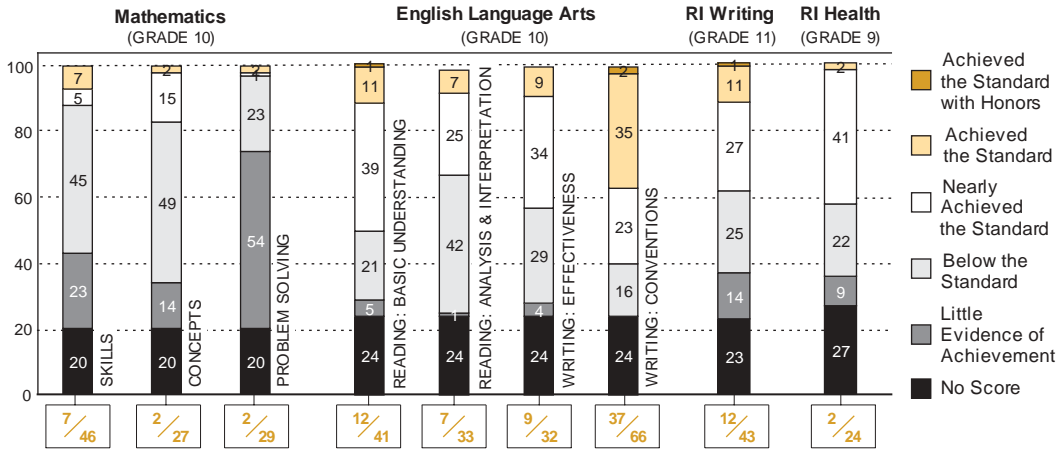
2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest



Bar graphs may not sum to 100% due to rounding.

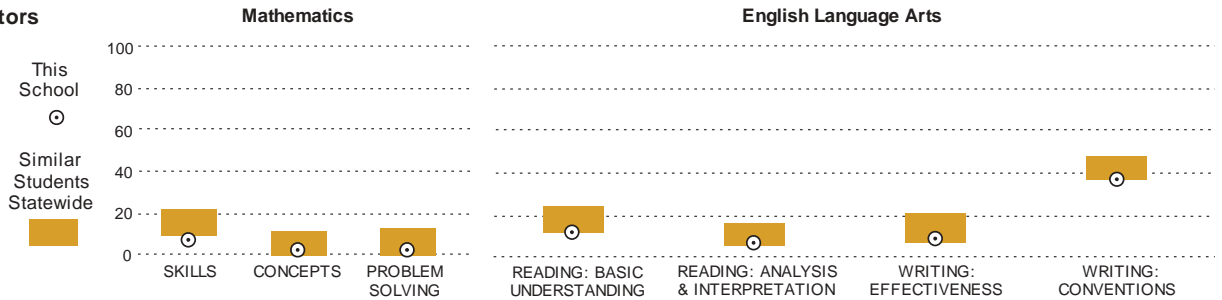


SAT

Math Average	
School	376
State	497
Verbal Average	
School	353
State	493
Percent of seniors taking tests	
School	57
State	61

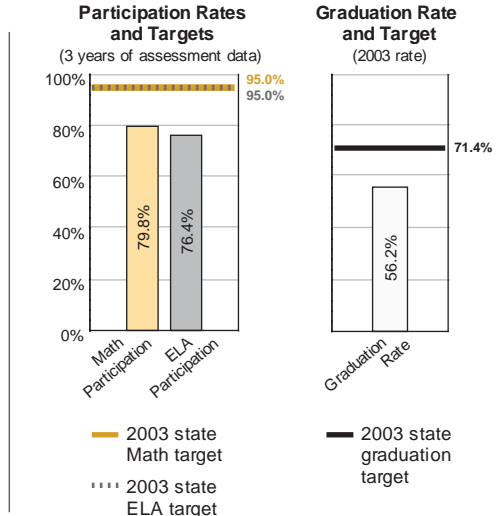
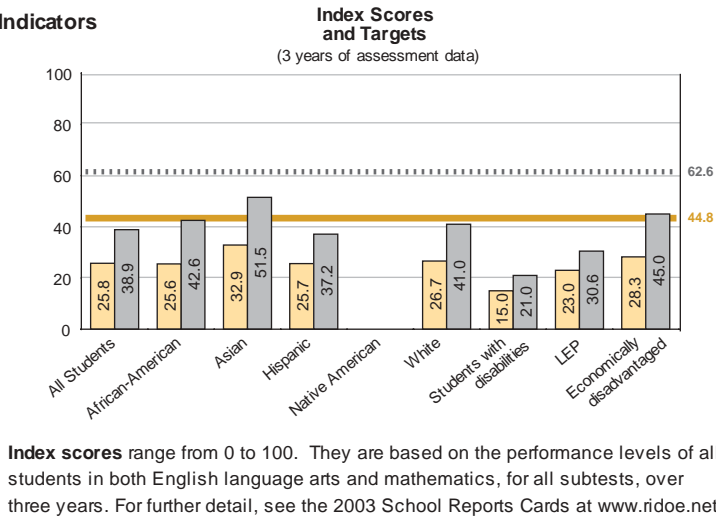
2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide



School Classification Indicators (21 Targets)

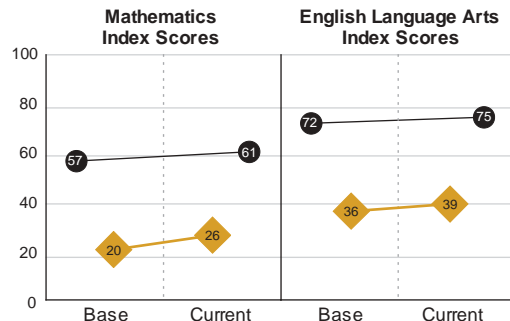
Mathematics: This school's index score, 2003 state target
 English Language Arts: This school's index score, 2003 state target



Performance Progress

Student achievement over the past four years

This school (diamond), The state (circle)
 Base: School years 2000-2002
 Current: School years 2001-2003



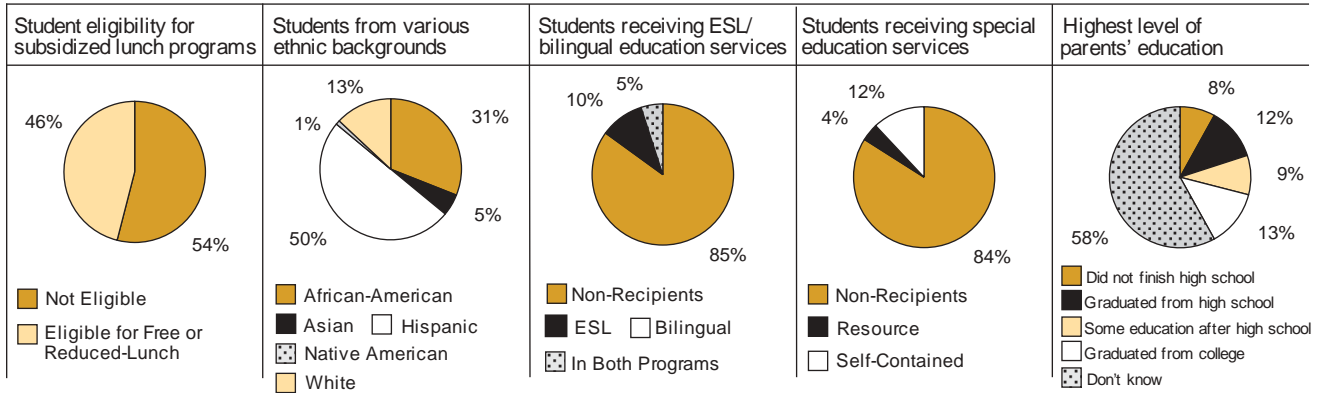
Classification

This school is in need of improvement and making insufficient progress.

This school has been identified for improvement for the third year.

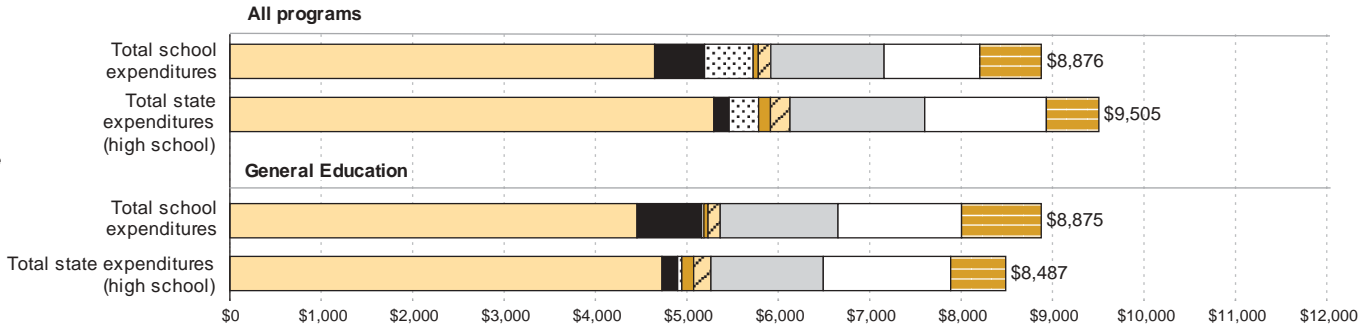
Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

Characteristics of students attending this school

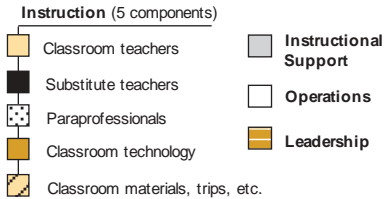


Financial information (per pupil)

Data source: InSite



Key for school expenditures areas

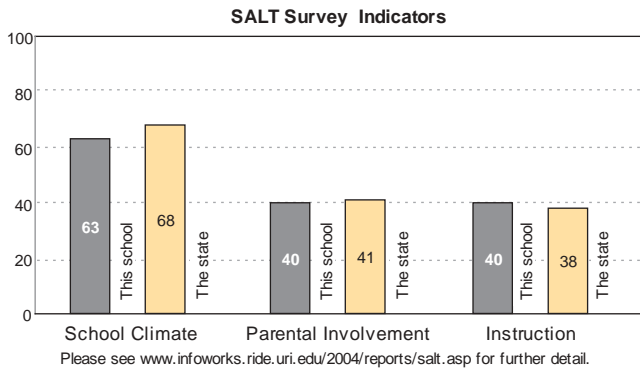


Per pupil expenditures by program

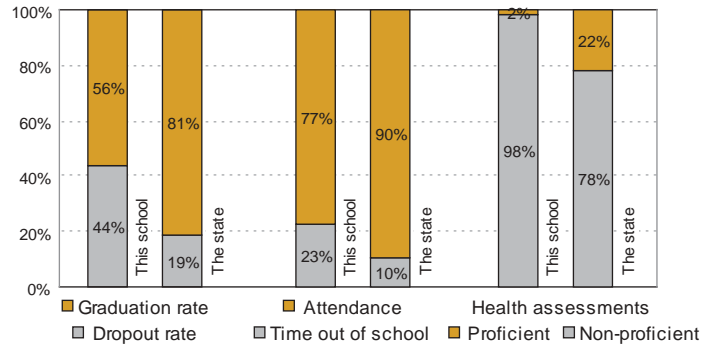
	General Education	LEP	Special Education	Title I	Vocational Education
This school	\$8,875	\$4,371	\$10,836	\$164	NA
High school average	\$8,487	\$6,094	\$22,906	\$352	\$14,064

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).



Other Indicators



Additional school indicators

? Indicates school did not supply this information.

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	34	57	80
2. SALT Survey Student Response Rate (%)	58	79	86
3. SALT Survey Parent Response Rate (%)	2	49	39
4. Dropout Rate (%)	44	34	19
5. Stability Index (%)	59	73	85
6. Mobility Index (%)	51	31	20
7. Suspensions / Total # of Students	670/1577	10135/27580	44474/159205
8. Grievances	17	172	369
9. Teacher Attendance (%)	95	95	97
10. Teachers with emergency/special provisional certification (%)	3	8	1

Suspensions

- Indicates 0 suspensions.



Infraction	Out-of-School Suspensions	In-School Suspensions	Alternate Programs	Total
Alcohol	-	-	-	-
Arson	2	-	-	2
Assault of Student	19	-	-	19
Assault of Teacher	3	-	-	3
Attendance-Cut/Skipped Class	109	76	-	185
Attendance-Cut/Skipped Detention	70	17	-	87
Attendance-Left School Grounds	21	3	-	24
Attendance-Tardy	1	2	-	3
Attendance-Truant	-	2	-	2
Bomb Threat	-	-	-	-
Breaking & Entering	-	-	-	-
Communication/Electronic Devices	2	-	-	2
Controlled Substances-Possession or Under Influence	6	-	-	6
Controlled Substances-Possession with Intent to Sell	-	-	-	-
Controlled Substances-Sale of	-	-	-	-
Disorderly Conduct	35	48	-	83
Extortion	3	-	-	3
Fighting	63	-	-	63
Fire Regulations Violation	1	-	-	1
Forgery	1	-	-	1
Gambling	-	-	-	-
Gang Activity	-	-	-	-
Harrasment-Sexual	2	1	-	3
Harrasment-Stalking	-	-	-	-
Harrasment-Verbal/Physical	1	4	-	5
Hate Crimes	-	-	-	-
Hazing	-	-	-	-
Insubordination/Disrespect	48	15	-	63
Kidnapping/Abduction	-	-	-	-
Larceny	3	-	-	3
Obscene/Abusive Language toward Student	1	-	-	1
Obscene/Abusive Language toward Teacher	18	4	-	22
Threat/Intimidation	8	2	-	10
Tobacco-Possession or Use	2	1	-	3
Trespassing	-	-	-	-
Unauthorized Use of Computers or Other Technology	-	-	-	-
Vandalism	5	-	-	5
Weapon Possession	9	-	-	9
Other Infractions	28	34	-	62
Reason for suspension not reported	-	-	-	-
Totals	461	209	-	670

Please note: The number indicates the number of incidents, not the number of days or students suspended.

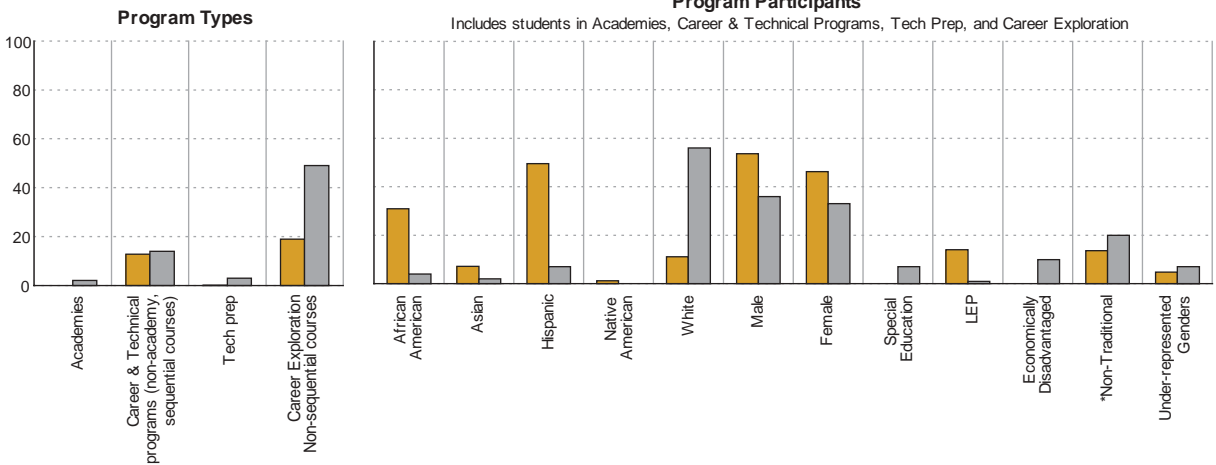
School-to-Career

School to Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.



Participation of all students in School-to-Career Education

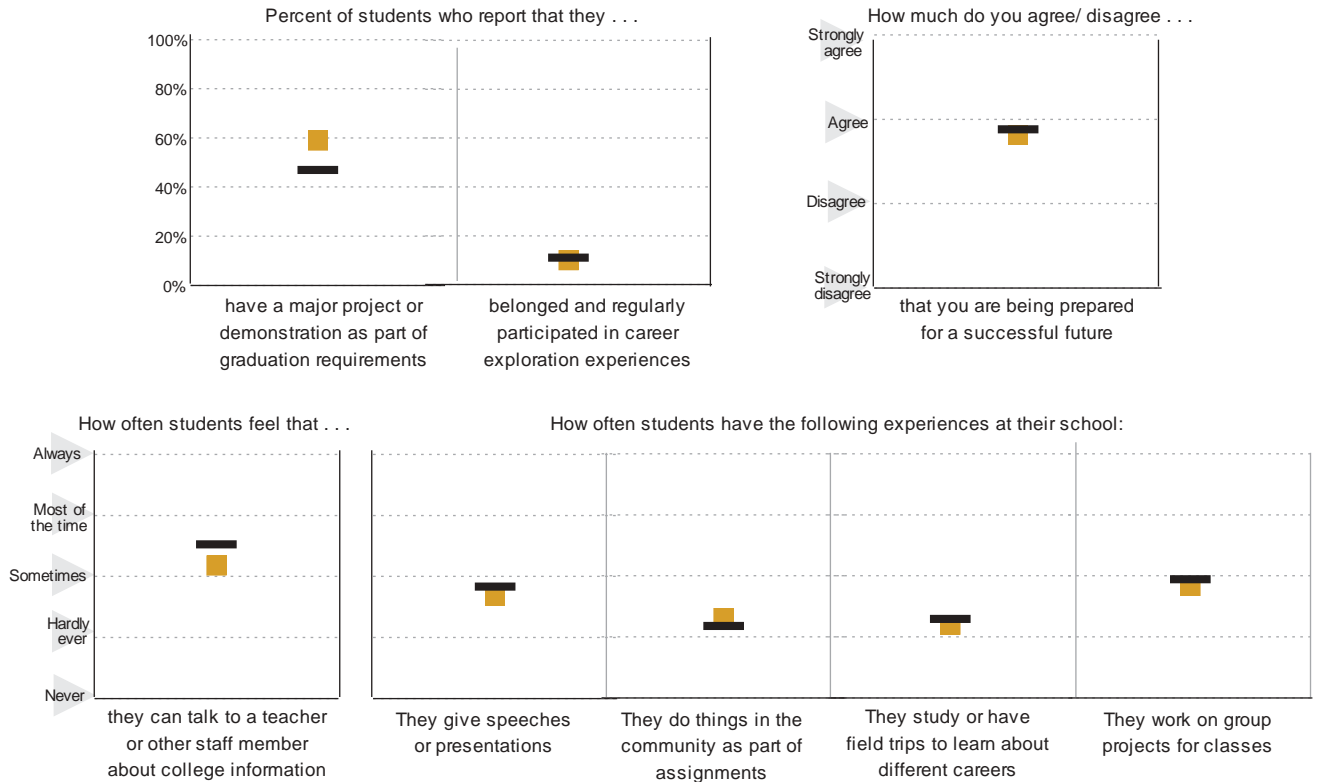
This school
 This school
 The state

*programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers





SALT Survey Findings: Student Responses (all school)

This school
 This school
 The state



SALT Survey Findings: Teacher Responses (all school)

This school
 This school
 The state

