John F. Kennedy School
Information Works! School Year 2002-2003

Percentage of students at each performance level

Total percent proficient in each subtest

This School
The State

2003 Assessment Results

Mathematics (GRADE 4)  English Language Arts (GRADE 4)  RI Writing (GRADE 3)

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

2003 Value-Added Indicators

Mathematics

English Language Arts

School Classification Indicators (21 Targets)

Mathematics

English Language Arts

Index Scores and Targets (3 years of assessment data)

Participation Rates and Targets (3 years of assessment data)

Attendance Rate and Target (1 year of data)

Performance Progress

Student achievement over the past four years

Characteristics of students attending this school

- **Students receiving ESL/ Bilingual education services**
  - Total: 4%
  - Non-Recipients: 19%
  - Resource: 4%
  - Self-Contained: 8%

- **Students receiving special education services**
  - Total: 15%
  - Non-Recipients: 29%
  - Resource: 84%
  - Self-Contained: 19%

- **Highest level of parents’ education**
  - Did not finish high school: 29%
  - Graduated from high school: 44%
  - Some education after high school: 19%
  - Graduated from college: 7%
  - Don’t know: 1%

Financial information (per pupil)

- **Total school expenditures**
  - This school: $7,426
  - This District: $7,800
  - The State: $7,940

- **Total state expenditures (elementary school)**
  - This school: $9,235
  - This District: $9,014
  - The State: $9,235

Key for school expenditures areas

- **Instruction (5 components):**
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Per pupil expenditures by program

- **General Education**
  - This school: $7,426
  - This District: $7,800
  - The State: $7,940

- **LEP Title I**
  - This school: $8,014
  - This District: $8,235
  - The State: $8,314

- **Special Education**
  - This school: $29,081
  - This District: $28,519
  - The State: $28,519

- **Title I**
  - This school: $0
  - This District: $0
  - The State: $0

- **Vocational Education**
  - This school: NA
  - This District: NA
  - The State: NA

Learning Support Indicators

- **School Climate**
  - This school: 83
  - This District: 81
  - The State: 81

- **Parental Involvement**
  - This school: 87
  - This District: 58
  - The State: 54

- **Instruction**
  - This school: 67%
  - This District: 56%
  - The State: 54%

SALT Survey Indicators

- **This School**
  - Time out of school: 5%
  - Proficient: 95%
  - Non-proficient: 95%

- **This District**
  - Time out of school: 10%
  - Proficient: 94%
  - Non-proficient: 94%

- **The State**
  - Time out of school: 15%
  - Proficient: 93%
  - Non-proficient: 93%

Additional school indicators

- **1. SALT Survey Teacher Response Rate (%)**
  - This School: 100
  - This District: 100
  - The State: 80

- **2. SALT Survey Student Response Rate (%)**
  - This School: 100
  - This District: 89
  - The State: 86

- **3. SALT Survey Parent Response Rate (%)**
  - This School: 54
  - This District: 37
  - The State: 39

- **4. Stability Index (%)**
  - This School: 69
  - This District: 81
  - The State: 85

- **5. Mobility Index (%)**
  - This School: 52
  - This District: 27
  - The State: 20

- **6. Suspensions / Total # of Students**
  - This School: 7/404
  - This District: 1861/2838
  - The State: 44474/159205

- **7. Grievances**
  - This School: 0
  - This District: 0
  - The State: 0

- **8. Teacher Attendance (%)**
  - This School: 97
  - This District: 96
  - The State: 97

- **9. Teachers with emergency/special provisional certification (%)**
  - This School: 0
  - This District: 2
  - The State: 1

## Suspensions

* Indicates 0 suspensions.

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-SchoolSuspensions</th>
<th>In-SchoolSuspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<td>Assault of Student</td>
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<td>Attendance-Cut/Skipped Class</td>
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<td>Attendance-Cut/Skipped Detention</td>
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<td>Attendance-Left School Grounds</td>
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<td>Breaking &amp; Entering</td>
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<td>Communication/Electronic Devices</td>
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<td>Disorderly Conduct</td>
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<td>Threat/Intimidation</td>
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Please note: The number indicates the number of incidents, not the number of days or students suspended.