Johnston Senior High School

Information Works! School Year 2002-2003

Johnston District
Elizabeth Larkin Mantelli, Principal
Grades 9-12
859 Students
77 Teachers

2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

This School
The State

Bar graphs may not sum to 100% due to rounding.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

School Classification Indicators (21 Targets)

Mathematics
This school’s index score
2003 state target

English Language Arts
This school’s index score
2003 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

Performance Progress

Student achievement over the past four years

This school
The state

Base: School years 2000-2002
Current: School years 2001-2003

Classification

This school is in need of improvement and making insufficient progress.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

Information Works! School Year 2002-2003

Johnston Senior High School

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs: 5% Eligible for Free or Reduced-Lunch, 95% Not Eligible
- Students from various ethnic backgrounds: 1% African-American, 1% Native American, 98% White
- Students receiving ESL/bilingual education services: 9% ESL, 99% Bilingual, 1% In Both Programs
- Students receiving special education services: 85% Resource, 6% Self-Contained, 9% Non-Recipients
- Highest level of parents' education: 27% Graduated from college, 17% Some education after high school, 36% Graduated from high school, 18% Did not finish high school, 2% Don't know

Financial information (per pupil)

Data source: RIde

Key for school expenditures areas

Instruction (5 components):
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program

- General Education
- LEP
- Special Education
- Title I
- Vocational Education

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

- School Climate: 67% This school, 68% The state
- Parental Involvement: 37% This school, 41% The state
- Instruction: 31% This school, 38% The state

SALT Survey Indicators

- Graduation rate: 95% This school, 97% The state
- Dropout rate: 19% This school, 18% The state
- Attendance: 83% This school, 82% The state

Other Indicators

- Health assessments: 22% This school, 21% The state
- Proficient: 78% This school, 82% The state
- Non-proficient: 17% This school, 19% The state

Additional school indicators

1. SALT Survey Teacher Response Rate (%): 100% This school, The state
2. SALT Survey Student Response Rate (%): 80% This school, 86% The state
3. SALT Survey Parent Response Rate (%): 6% This school, 35% The state
4. Dropout Rate (%): 18% This school, 18% The state
5. Stability Index (%): 18% This school, 19% The state
6. Mobility Index (%): 37% This school, 18% The state
7. Suspensions / Total # of Students: 1485/859 This school, 1869/3311 The state
8. Grievances: 9 This school, 12 The state
9. Teacher Attendance (%): 95% This school, 97% The state
10. Teachers with emergency/special provisional certification (%): 0 This school, 2 The state

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<td>Assault of Teacher</td>
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<td>Obscene/Abusive Language toward Student</td>
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<td>Tobacco-Possession or Use</td>
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<td>Vandalism</td>
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<td>Reason for suspension not reported</td>
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<td><strong>Total</strong></td>
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<td><strong>1028</strong></td>
<td><strong>1</strong></td>
<td><strong>1485</strong></td>
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</tbody>
</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.

School-to-Career

School to Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

Participation of all students in School-to-Career Education

- **Program Types**
  - Includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration

- **Program Participants**
  - Includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration

SALT Survey

Findings:

**Student Responses (all school)**

- How often teachers on my team/at my grade level spend time...
  - Daily
  - Weekly
  - Monthly
  - Quarterly
  - Several times a year
  - Once a year
  - Never

- These fields show how often the following takes place...
  - Never
  - Hardly ever
  - Sometimes
  - Most of the time
  - Always
  - Strongly disagree
  - Disagree
  - Agree
  - Strongly agree