North Cumberland Middle School

Information Works! School Year 2002-2003

2003 Assessment Results

Percentage of students at each performance level

<table>
<thead>
<tr>
<th></th>
<th>This School</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RI Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

<table>
<thead>
<tr>
<th></th>
<th>This School</th>
<th>Similar Students Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RI Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School Classification Indicators

(21 Targets)

Mathematics

- This school's index score
- 2003 state target

English Language Arts

- This school's index score
- 2003 state target

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

Performance Progress

Student achievement over the past four years

- This school
- The state

Base:
- School years 2000-2002

Current:
- School years 2001-2003

Classification

- This school is high performing and sustaining.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 4%
  - Eligible for Free or Reduced Lunch: 96%

- **Students from various ethnic backgrounds**
  - Not Hispanic: 1%
  - Hispanic: 1%
  - African-American: 2%
  - Native American: 2%
  - White: 95%

- **Students receiving ESL/ bilingual education services**
  - Non-Recipients: 15%
  - ESL: 0%
  - Bilingual: 5%
  - In Both Programs: 100%

- **Students receiving special education services**
  - Non-Recipients: 80%
  - Resource: 13%
  - Self-Contained: 1%

- **Highest level of parents’ education**
  - Did not finish high school: 13%
  - Graduated from high school: 67%
  - Some education after high school: 10%
  - Graduated from college: 9%

Financial information (per pupil)

- **Total school expenditures**
  - $7,039
- **Total state expenditures (middle school)**
  - $9,426

Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitutes
  - Paraprofessionals
  - Classroom Technology
  - Classroom materials, trips, etc.

Per pupil expenditures by program

- **General Education**
  - $6,081
- **Middle school average**
  - $8,077

Learning Support Indicators

- State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

- School Climate
  - This school: 67
  - The state: 66
- Parental Involvement
  - This school: 52
  - The state: 51
- Instruction
  - This school: 37
  - The state: 43

Other Indicators

- **Time out of school**
  - This school: 0
  - This district: 20
  - The state: 43

- **Proficient Health assessments: 2001-03**
  - This school: 96
  - The state: 93

Additional school indicators

- **1. SALT Survey Teacher Response Rate (%)**
  - This school: 73
  - This district: 86
  - The state: 80

- **2. SALT Survey Student Response Rate (%)**
  - This school: 91
  - This district: 90
  - The state: 86

- **3. SALT Survey Parent Response Rate (%)**
  - This school: 35
  - This district: 52
  - The state: 38

- **4. Stability Index (%)**
  - This school: 94
  - This district: 93
  - The state: 85

- **5. Mobility Index (%)**
  - This school: 5
  - This district: 6
  - The state: 20

- **6. Suspensions / Total # of Students**
  - This school: 130/709
  - This district: 703/5411
  - The state: 44474/159205

- **7. Grievances**
  - This school: 0
  - This district: 96
  - The state: 369

- **8. Teacher Attendance (%)**
  - This school: 94
  - This district: 98
  - The state: 97

- **9. Teachers with emergency/special provisional certification (%)**
  - This school: 1
  - This district: 2
  - The state: 1

## North Cumberland Middle School

### Information Works! School Year 2002-2003

#### Suspensions

* Indicates 0 suspensions.

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
<td>-</td>
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<tr>
<td>Arson</td>
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<tr>
<td>Assault of Student</td>
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<td>14</td>
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<tr>
<td>Assault of Teacher</td>
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<tr>
<td>Attendance-Cut/Skipped Class</td>
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<td>Attendance-Cut/Skipped Detention</td>
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<td>Attendance-Left School Grounds</td>
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<td>Attendance-Tardy</td>
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<td>Attendance-Truant</td>
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<td>Bomb Threat</td>
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<td>Breaking &amp; Entering</td>
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<td>Communication/Electronic Devices</td>
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<td>Controlled Substances-Possession or Under Influence</td>
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<tr>
<td>Controlled Substances-Possession with Intent to Sell</td>
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<tr>
<td>Controlled Substances-Sale of</td>
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<td>Disorderly Conduct</td>
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<td>Fire Regulations Violation</td>
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<td>Forgery</td>
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<td>Harassment-Sexual</td>
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<tr>
<td>Obscene/Abusive Language toward Student</td>
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<tr>
<td>Obscene/Abusive Language toward Teacher</td>
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<tr>
<td>Threat/Intimidation</td>
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<td>Tobacco-Possession or Use</td>
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<td>Unauthorized Use of Computers or Other Technology</td>
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<td>Vandalism</td>
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<td>Weapon Possession</td>
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<td>Other Infractions</td>
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<tr>
<td>Reason for suspension not reported</td>
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<tr>
<td><strong>Totals</strong></td>
<td><strong>130</strong></td>
<td>-</td>
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<td><strong>130</strong></td>
</tr>
</tbody>
</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.