Central Falls Senior High School

Information Works! School Year 2002-2003

Central Falls District
John Lyle, Jr., Principal
Grades 9-12
911 Students
71 Teachers

2003 Assessment Results

Percentage of students at each performance level

- Total percent proficient in each subtest

Bar graphs may not sum to 100% due to rounding.

English Language Arts

Mathematics

RI Writing

RI Health

Achieved the Standard with Honors
Achieved the Standard
Nearly Achieved the Standard
Below the Standard
Little Evidence of Achievement
No Score

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

2003 School Classification Indicators

(21 Targets)

Mathematics

This school’s index score
2003 state target

English Language Arts

This school’s index score
2003 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

Schools that miss any of the 21 targets are classified as in need of improvement as required by federal law.

Central Falls Senior High School

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Not Eligible: 81%
  - Eligible for Free or Reduced-Lunch: 19%

- Students from various ethnic backgrounds
  - African-American: 21%
  - Asian: 1%
  - Hispanic: 11%
  - Native American: 67%
  - White: 1%

- Students receiving ESL/bilingual education services
  - Non-Recipients: 24%
  - ESL: 76%

- Students receiving special education services
  - Non-Recipients: 12%
  - Resource: 81%

- Highest level of parents' education
  - Did not finish high school: 25%
  - Graduated from high school: 16%
  - Some education after high school: 18%
  - Graduated from college: 26%

Financial information (per pupil)

- Total school expenditures: $10,987
- Total state expenditures (high school): $9,505
- General Education: $9,087
- Total state expenditures (high school): $8,487

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program

- General Education: $9,087
- LEP: $6,664
- Special Education: $24,584
- Title I: $477
- Vocational Education: NA

Financial information (per pupil) Data source: InSite

Per pupil expenditures by program

- General Education: $9,487
- LEP: $6,094
- Special Education: $22,906
- Title I: $352
- Vocational Education: $14,064

Learning Support Indicators

- School Climate: 69%
- Parental Involvement: 68%
- Instruction: 33%

SALT Survey Indicators

- Graduation rate: 67%
- Dropout rate: 81%
- Attendance: 83%
- Proficient: 90%
- Non-proficient: 94%

Other Indicators

- Graduation rate: 67%
- Dropout rate: 81%
- Attendance: 83%
- Proficient: 90%
- Non-proficient: 94%

## Suspensions

- Indicates 0 suspensions.

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<tr>
<td>Alcohol</td>
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<td>Arson</td>
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<td>Assault of Student</td>
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<td>Attendance-Cut/Skipped Class</td>
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<td>Controlled Substances-Possession or Under Influence</td>
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<td>Obscene/Abusive Language toward Teacher</td>
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<td>Tobacco-Possession or Use</td>
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<td>2</td>
<td>-</td>
<td>3</td>
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<tr>
<td>Vandalism</td>
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<td>Totals</td>
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<td>593</td>
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</tbody>
</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.
School-to-Career

Participation of all students in School-to-Career Education

This school
The state

Program Types

Central Falls Senior High School
Informa tion Work s!
School Year 2002-2003

Tech prep
Academies

Percent of students who report that they . . .

How much do you agree/ disagree . . .

SALT Survey
Findings:
Student Responses
(all school)

This school
The state

How often students feel that . . .

How often students have the following experiences at their school:

How often teachers on my team/at my grade level spend time . . .

How often each of the following takes place . . .