Burrillville High School
Information Works! School Year 2002-2003

2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

Bar graphs may not sum to 100% due to rounding.

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

School Classification Indicators (21 Targets)

Mathematics
- This school’s index score
- 2003 state target

English Language Arts
- This school’s index score
- 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

Performance Progress

Student achievement over the past four years

Base: School years 2000-2002
Current: School years 2001-2003

Burrillville High School

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 12%
  - Eligible for Free or Reduced-Lunch: 88%

- **Students from various ethnic backgrounds**
  - African-American: 10%
  - Asian: 10%
  - Hispanic: 10%
  - Native American: 8%
  - White: 72%

- **Students receiving ESL/bilingual education services**
  - Non-Recipients: 90%
  - ESL: 5%
  - Bilingual: 2%
  - In Both Programs: 8%

- **Students receiving special education services**
  - Non-Recipients: 8%
  - Resource: 4%
  - Self-Contained: 1%

- **Highest level of parents' education**
  - Did not finish high school: 17%
  - Graduated from high school: 14%
  - Some education after high school: 20%
  - Graduated from college: 45%
  - Don't know: 14%

Financial information (per pupil)

- **Total school expenditures**
  - $9,584

- **Total state expenditures (high school)**
  - $9,505

- **Total school expenditures (high school)**
  - $8,682

- **Total state expenditures (high school)**
  - $8,487

Key for school expenditures areas

- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

- Instructional Support
- Operations
- Leadership

SALT Survey Indicators

- School Climate
- Parental Involvement
- Instruction

Other Indicators

- Graduation rate
- Dropout rate
- Time out of school
- Proficient
- Non-proficient

Additional school indicators

- 1. SALT Survey Teacher Response Rate (%)
- 2. SALT Survey Student Response Rate (%)
- 3. SALT Survey Parent Response Rate (%)
- 4. Dropout Rate (%)
- 5. Stability Index (%)
- 6. Mobility Index (%)
- 7. Suspensions / Total # of Students
- 8. Grevances
- 9. Teacher Attendance (%)
- 10. Teachers with emergency/special provisional certification (%)

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arson</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assault of Student</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assault of Teacher</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attendance-Cut/Skipped Class</td>
<td>68</td>
<td>184</td>
<td>-</td>
<td>252</td>
</tr>
<tr>
<td>Attendance-Cut/Skipped Detention</td>
<td>17</td>
<td>58</td>
<td>-</td>
<td>75</td>
</tr>
<tr>
<td>Attendance-Left School Grounds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attendance-Tardy</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Attendance-Truant</td>
<td>7</td>
<td>7</td>
<td>-</td>
<td>14</td>
</tr>
<tr>
<td>Bomb Threat</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breaking &amp; Entering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication/Electronic Devices</td>
<td>3</td>
<td>10</td>
<td>-</td>
<td>13</td>
</tr>
<tr>
<td>Controlled Substances-Possession or Under Influence</td>
<td>11</td>
<td>15</td>
<td>-</td>
<td>26</td>
</tr>
<tr>
<td>Controlled Substances-Possession with Intent to Sell</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Controlled Substances-Sale of</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disorderly Conduct</td>
<td></td>
<td>57</td>
<td>150</td>
<td>207</td>
</tr>
<tr>
<td>Extortion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fighting</td>
<td></td>
<td>8</td>
<td>-</td>
<td>8</td>
</tr>
<tr>
<td>Fire Regulations Violation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forgery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gambling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gang Activity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harrassment-Sexual</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harrassment-Stalking</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harrassment-Verbal/Physical</td>
<td></td>
<td>4</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Hate Crimes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hazing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insubordination/Disrespect</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kidnapping/Abduction</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Larceny</td>
<td></td>
<td>4</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Obscene/Abusive Language toward Student</td>
<td></td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Obscene/Abusive Language toward Teacher</td>
<td></td>
<td>7</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Threat/Intimidation</td>
<td></td>
<td>4</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Tobacco-Possession or Use</td>
<td></td>
<td>4</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Trespassing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unauthorized Use of Computers or Other Technology</td>
<td>-</td>
<td></td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Vandalism</td>
<td></td>
<td>3</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Weapon Possession</td>
<td></td>
<td>4</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Other Infractions</td>
<td>23</td>
<td>87</td>
<td>1</td>
<td>111</td>
</tr>
<tr>
<td>Reason for suspension not reported</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>197</td>
<td>546</td>
<td>3</td>
<td>746</td>
</tr>
</tbody>
</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.
Program Types

School-to-Career

Program Participants

Includes students in Academies, Career & Technical Programs, Tech Prep, and Career Exploration

Participation of all students in School-to-Career Education

This school

The state

programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers

School-to-Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

SALT Survey Findings: Student Responses (all school)

This school

The state

How often teachers on my team/at my grade level spend time . . .

Developing/discussing workplace and career learning opportunities and activities for students