Hampden Meadows School

Information Works! School Year 2002-2003

2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

Mathematics

<table>
<thead>
<tr>
<th>Skills</th>
<th>Concepts</th>
<th>Problem Solving</th>
<th>Reading: Basic Understanding</th>
<th>Reading: Analysis &amp; Interpretation</th>
<th>Writing: Effectiveness</th>
<th>Writing: Conventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>85/63</td>
<td>60/35</td>
<td>57/27</td>
<td>91/69</td>
<td>85/57</td>
<td>74/63</td>
<td>76/66</td>
</tr>
</tbody>
</table>

English Language Arts

<table>
<thead>
<tr>
<th>Grade 4</th>
<th>Grade 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>69</td>
<td>57</td>
</tr>
</tbody>
</table>

2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics

<table>
<thead>
<tr>
<th>Skills</th>
<th>Concepts</th>
<th>Problem Solving</th>
<th>Reading: Basic Understanding</th>
<th>Reading: Analysis &amp; Interpretation</th>
<th>Writing: Effectiveness</th>
<th>Writing: Conventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>85/63</td>
<td>60/35</td>
<td>57/27</td>
<td>91/69</td>
<td>85/57</td>
<td>74/63</td>
<td>76/66</td>
</tr>
</tbody>
</table>

English Language Arts

<table>
<thead>
<tr>
<th>Grade 4</th>
<th>Grade 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>69</td>
<td>57</td>
</tr>
</tbody>
</table>

School Classification Indicators

(21 Targets)

Mathematics

- This school’s index score
- 2003 state target

English Language Arts

- This school’s index score
- 2003 state target

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

Performance Progress

Student achievement over the past four years

- This school
- The state

Base:
School years 2000-2002

Current:
School years 2001-2003

Classification

This school is high performing and sustaining.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

Hampden Meadows School

Information Works! School Year 2002-2003

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 1%
  - Eligible for Free or Reduced-Lunch: 99%

- **Students from various ethnic backgrounds**
  - African-American: 3%
  - Asian: 2%
  - Hispanic: 1%
  - Native American: 1%
  - White: 96%

- **Students receiving ESL/ bilingual education services**
  - Non-Recipients: 99%

- **Students receiving special education services**
  - Non-Recipients: 12%
  - Resource: 4%
  - Self-Contained: 84%

- **Highest level of parents' education**
  - Did not finish high school: 2%
  - Graduated from high school: 99%
  - Some education after high school: 1%

Financial information (per pupil)

Data source: Infite

<table>
<thead>
<tr>
<th>Total school expenditures</th>
<th>Total state expenditures (elementary school)</th>
<th>General Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>$6,984</td>
<td>$9,235</td>
<td></td>
</tr>
</tbody>
</table>

Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Per pupil expenditures by program

- **General Education**
  - This school: $5,917
  - Elementary school average: $7,800

- **LEP Title I**
  - This school: $39,340

- **Special Education**
  - This school: $28,958

- **Title I**
  - This school: $888

- **Vocational Education**
  - This school: $0

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

Salt Survey Indicators

- **School Climate**
  - This school: 66%
  - This district: 78%
  - The state: 80%

- **Parental Involvement**
  - This school: 69%
  - This district: 58%
  - The state: 38%

- **Instruction**
  - This school: 69%
  - This district: 77%
  - The state: 85%

Other Indicators

- **Attendance**
  - This school: 96%
  - This district: 94%

- **Health assessments: 2001-03**
  - This school: 59%
  - This district: 62%

Additional school indicators

- 1. SALT Survey Teacher Response Rate (%)
  - This school: 66%
  - This district: 78%
  - The state: 80%

- 2. SALT Survey Student Response Rate (%)
  - This school: 94%
  - This district: 90%
  - The state: 86%

- 3. SALT Survey Parent Response Rate (%)
  - This school: 97%
  - This district: 95%
  - The state: 85%

- 4. Stability Index (%)
  - This school: 97%
  - This district: 95%
  - The state: 85%

- 5. Mobility Index (%)
  - This school: 3%
  - This district: 4%
  - The state: 20%

- 6. Suspensions / Total # of Students
  - This school: 6/553
  - This district: 151/3356
  - The state: 44474/159205

- 7. Grievances
  - This school: 0
  - This district: 0
  - The state: 369

- 8. Teacher Attendance (%)
  - This school: 97%
  - This district: 97%
  - The state: 97%

- 9. Teachers with emergency/special provisional certification (%)
  - This school: 0
  - This district: 0
  - The state: 1

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Arson</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Assault of Student</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Assault of Teacher</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Attendance-Cut/Skipped Class</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Attendance-Cut/Skipped Detention</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Attendance-Left School Grounds</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Attendance-Tardy</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Attendance-Truant</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Bomb Threat</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Breaking &amp; Entering</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Communication/Electronic Devices</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Controlled Substances-Possession or Under Influence</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Controlled Substances-Possession with Intent to Sell</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Controlled Substances-Sale of</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Disorderly Conduct</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Extortion</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Fighting</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Fire Regulations Violation</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Forgery</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Gambling</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Gang Activity</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Harassment-Sexual</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Harassment-Stalking</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Harassment-Verbal/Physical</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hate Crimes</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hazing</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Insubordination/Disrespect</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Kidnapping/Abduction</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Larceny</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Obscene/Abusive Language toward Student</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Obscene/Abusive Language toward Teacher</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Threat/Intimidation</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Tobacco-Possession or Use</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Trespassing</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Unauthorized Use of Computers or Other Technology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Vandalism</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Weapon Possession</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Other Infractions</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Reason for suspension not reported</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3</strong></td>
<td><strong>3</strong></td>
<td><strong>-</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.