Paul Cuffee Charter School

Information Works! School Year 2002-2003

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Not Eligible: 83%
  - Eligible for Free or Reduced-Lunch: 17%

- Students from various ethnic backgrounds
  - African-American: 1%
  - Asian: 18%
  - Hispanic: 17%
  - Native American: 6%
  - White: 32%

- Students receiving ESL/bilingual education services
  - Non-Recipient: 91%
  - Bilingual: 9%
  - ESL: 1%

- Students receiving special education services
  - Non-Recipient Resource: 86%
  - Self-Contained: 14%

- Highest level of parents' education
  - Graduated from college: 17%
  - Some education after high school: 40%
  - Did not finish high school: 3%

Financial information (per pupil)

- Total school expenditures
- Total state expenditures
- Total school expenditures (elementary school)
- Total state expenditures (elementary school)

Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

- Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

- General Education
- LEP
- Special Education
- Title I
- Vocational Education

- This school did not participate in the InSite project in school year 2002-2003.

- Total school expenditures: $9,235
- General Education: $7,800
- LEP: $4,322
- Special Education: $28,519
- Title I: $888
- Vocational Education: $0

Learning Support Indicators

- School Climate
- Parental Involvement
- Instruction

- SALT Survey Indicators

- Other Indicators

- Attendance
- Health assessments: 2001-03

- Additional school indicators

- 1. SALT Survey Teacher Response Rate (%)
- 2. SALT Survey Student Response Rate (%)
- 3. SALT Survey Parent Response Rate (%)
- 4. Stability Index (%)
- 5. Mobility Index (%)
- 6. Suspensions / Total # of Students
- 7. Grievances
- 8. Teacher Attendance (%)
- 9. Teachers with emergency/special provisional certification (%)

- This School
- This District
- The State

- State averages are calculated by school level (elementary, middle, and high).

- Please see www.infoworks.ride.uri.edu/2004/reports/salt.asp for further detail.