Francis J. Varieur School

Information Works! School Year 2002-2003

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 63%
  - Eligible for Free or Reduced-Lunch: 37%

- Students from various ethnic backgrounds:
  - African-American: 52%
  - Asian: 2%
  - Hispanic: 20%
  - Native American: 6%
  - White: 25%

- Students receiving ESL/ bilingual education services:
  - Non-Recipients: 94%
  - ESL: 6%
  - Bilingual: 10%

- Students receiving special education services:
  - Non-Recipients: 81%
  - Resource: 9%
  - Self-Contained: 3%

- Highest level of parents' education:
  - Did not finish high school: 3%
  - Graduated from high school: 94%
  - Some education after high school: 5%

Financial information (per pupil)

- Total school expenditures: $9,271
- Total state expenditures (elementary school): $9,235
- General Education expenditures: $7,405
- Total state expenditures (elementary school): $7,800

Key for school expenditures areas

- Instruction (5 components):
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Learning Support Indicators

- State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

- School Climate:
  - This school: 80
  - The State: 81

- Parental Involvement:
  - This school: 66
  - The State: 67

- Instruction:
  - This school: 58
  - The State: 54

Other Indicators

- Attendance:
  - This school: 95%
  - The State: 94%

- Health assessments: 2001-03:
  - This school: 99%
  - The State: 97%

- Time out of school:
  - This school: 94
  - The State: 97

Additional school indicators

- 1. SALT Survey Teacher Response Rate (%): 72
- 2. SALT Survey Student Response Rate (%): 86
- 3. SALT Survey Parent Response Rate (%): 58
- 4. Stability Index (%): 59
- 5. Mobility Index (%): 41
- 6. Suspensions / Total # of Students: 30/405
- 7. Grievances: 0
- 8. Teacher Attendance (%): 96
- 9. Teachers with emergency/special provisional certification (%): 0