Sarah Dyer Barnes School

Information Works! School Year 2002-2003

Characteristics of students attending this school

- Students receiving ESL/ bilingual education services
- Students receiving special education services
- Highest level of parents' education

- Not Eligible
- Eligible for Free or Reduced-Lunch
- African-American
- Asian
- Hispanic
- Native American
- White
- Non-Recipients
- ESL
- Bilingual
- In Both Programs

- Did not finish high school
- Graduated from high school
- Some education after high school
- Graduated from college
- Don't know

Financial information (per pupil)

Data source: Initial

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Instructional Support
- Substitutes
- Operations
- Paraprofessionals
- Classroom technology
- Leadership
- Classroom materials, trips, etc.

Per pupil expenditures by program

- General Education
- LEP
- Special Education
- Title I
- Vocational Education

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

- % of students who are proficient
- % of students who are non-proficient

Other Indicators

- % of students who are not proficient
- % of students who are proficient

Additional school indicators

- Indicates school did not supply this information.