**George C. Calef School**

Information Works!  School Year 2002-2003

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 57%
  - Eligible for Free or Reduced-Lunch: 43%

- **Students from various ethnic backgrounds**
  - African-American: 6%
  - Asian: 6%
  - Hispanic: 6%
  - Native American: 82%
  - White: 43%

- **Students receiving ESL/bilingual education services**
  - Non-Recipients: 100%
  - ESL: 16%
  - Bilingual: 74%
  - In Both Programs: 7%

- **Students receiving special education services**
  - Non-Recipients: 74%
  - Resource: 14%
  - Self-Contained: 7%
  - In Both Programs: 10%

- **Highest level of parents' education**
  - Did not finish high school: 14%
  - Graduated from high school: 69%
  - Some education after high school: 6%
  - Graduated from college: 7%
  - Don't know: 1%

**Financial information (per pupil)**

- **Data source**: In$ite

**Key for school expenditures areas**

- **Instruction (5 components)**
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

- **Per pupil expenditures by program**

- **Total school expenditures**
  - $10,188

- **Total state expenditures**
  - $9,235

- **Total school expenditures (elementary school)**
  - $7,935

- **Total state expenditures (elementary school)**
  - $7,800

**Learning Support Indicators**

- **State averages** are calculated by school level (elementary, middle, and high).

**SALT Survey Indicators**

- **School Climate**
  - This school: 81
  - The state: 81

- **Parental Involvement**
  - This school: 67
  - The state: 63

- **Instruction**
  - This school: 56
  - The state: 54

**Other Indicators**

- **Time out of school**
  - This school: 20
  - The state: 15

- **Proficient**
  - This school: 95
  - The state: 94

- **Non-proficient**
  - This school: 5
  - The state: 6

**For an explanation of each field and its features, go to the Information Works! User’s Guide at http://infoworks.ride.uri.edu.**