Brown Avenue School
Information Works! School Year 2002-2003

Johnston District
Helina Cobery, Principal
Grades 1-5
214 Students
15 Teachers

2003 Assessment Results

**Percentage of students at each performance level**

<table>
<thead>
<tr>
<th>Skill</th>
<th>This School</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>SKILLS</td>
<td>15/63</td>
<td>79/63</td>
</tr>
<tr>
<td>CONCEPTS</td>
<td>53/35</td>
<td>55/35</td>
</tr>
<tr>
<td>PROBLEM SOLVING</td>
<td>23/27</td>
<td>29/27</td>
</tr>
<tr>
<td>READING: BASIC UNDERSTANDING</td>
<td>70/69</td>
<td>85/69</td>
</tr>
<tr>
<td>READING: ANALYSIS &amp; INTERPRETATION</td>
<td>38/27</td>
<td>59/57</td>
</tr>
<tr>
<td>WRITING: EFFECTIVENESS</td>
<td>15/6</td>
<td>79/63</td>
</tr>
<tr>
<td>WRITING: CONVENTIONS</td>
<td>9/3</td>
<td>31/31</td>
</tr>
</tbody>
</table>

2003 Value-Added Indicators

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**School Classification Indicators** (21 Targets)

- Mathematics
  - This school’s index score
  - 2003 state target

- English Language Arts
  - This school’s index score
  - 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

**Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ride.net.

2003 state target:
- Math target: 95.0%
- ELA target: 95.0%

Performance Progress

**Student achievement over the past four years**

- This school
- The state

**Classification**

This school is moderately performing and sustaining.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.