

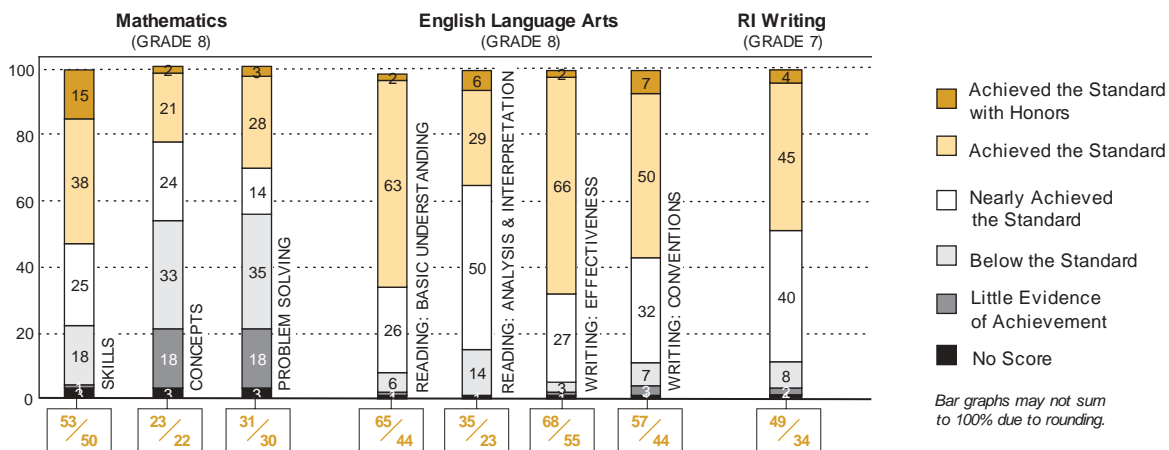
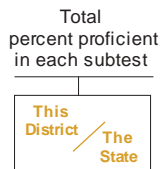
2003 Assessment Results: Elementary Schools

Percentage of students at each performance level

The Foster-Glocester Regional District draws its middle and high school students from the Foster and Glocester districts which are separate school systems.

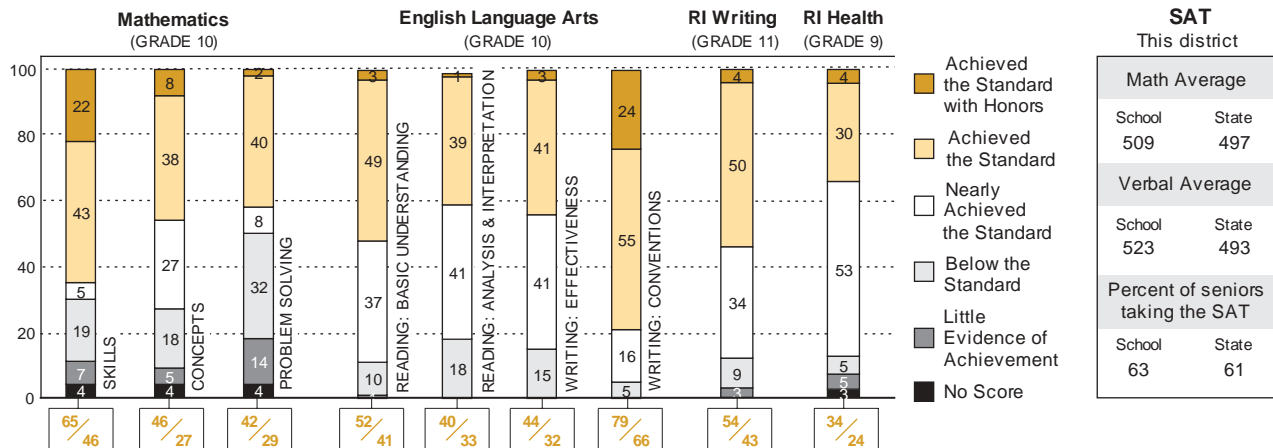
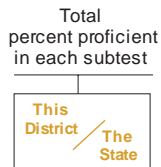
2003 Assessment Results: Middle Schools

Percentage of students at each performance level



2003 Assessment Results: High Schools

Percentage of students at each performance level



SAT
This district

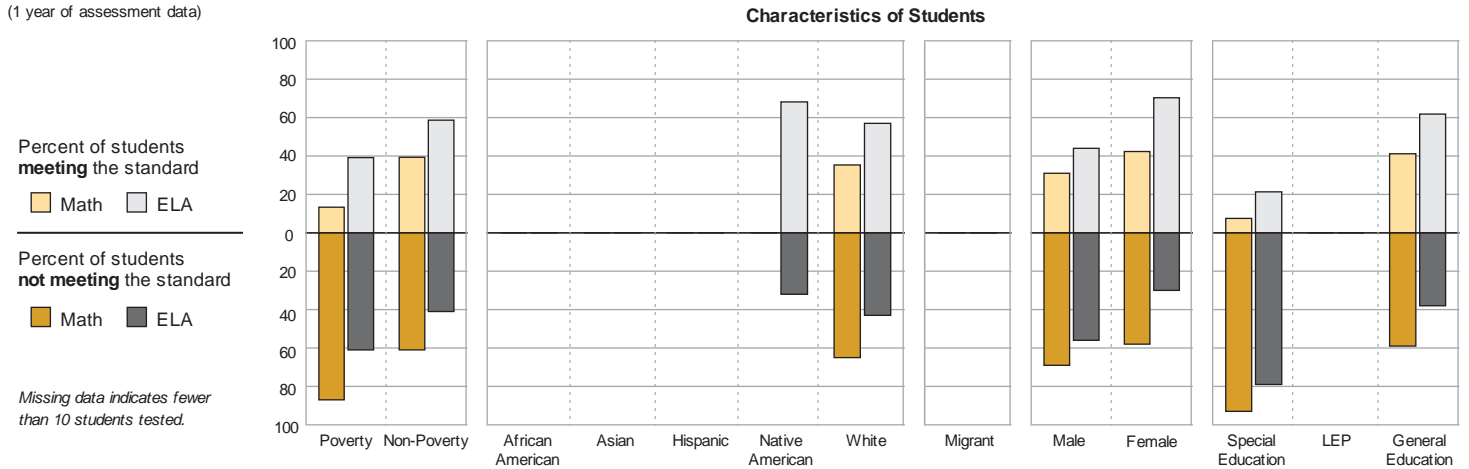
Math Average	
School	State
509	497
Verbal Average	
School	State
523	493
Percent of seniors taking the SAT	
School	State
63	61

2003 Proficiency by Student Characteristics Elementary schools

The Foster-Glocester Regional District draws its middle and high school students from the Foster and Glocester districts which are separate school systems.

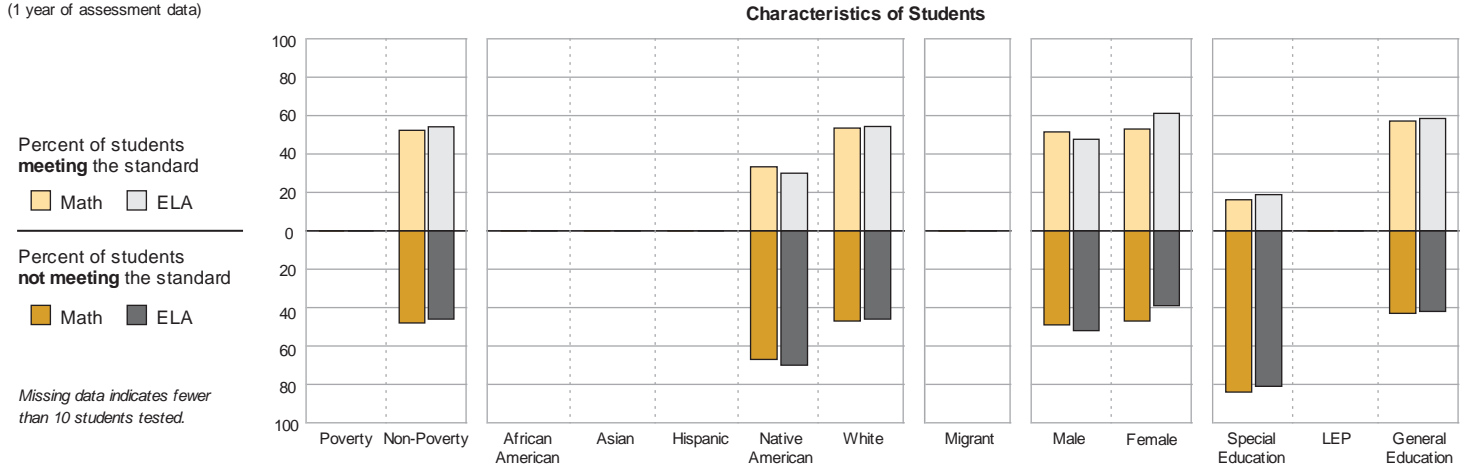
2003 Proficiency by Student Characteristics Middle schools

(1 year of assessment data)



2003 Proficiency by Student Characteristics High schools

(1 year of assessment data)



School Classification Indicators (21 Targets)

Elementary Schools

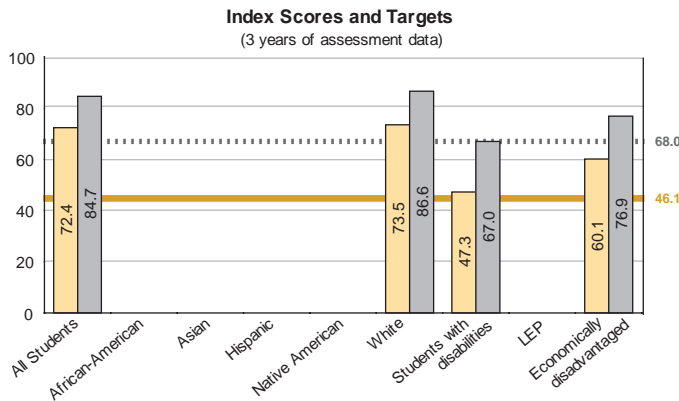
The Foster-Glocester Regional District draws its middle and high school students from the Foster and Glocester districts which are separate school systems.

School Classification Indicators (21 Targets)

Middle Schools

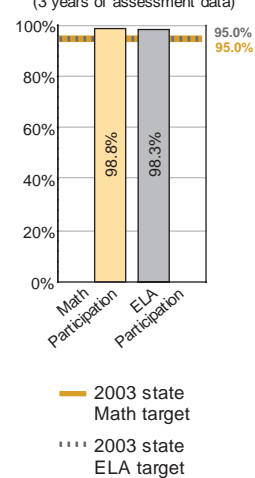
- Mathematics
 - This district's index score
 - 2003 state target
- English Language Arts
 - This district's index score
 - 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

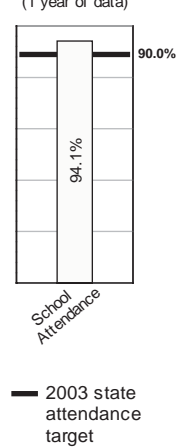


Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ridoe.net.

Participation Rates and Targets (3 years of assessment data)



Attendance Rate and Target (1 year of data)

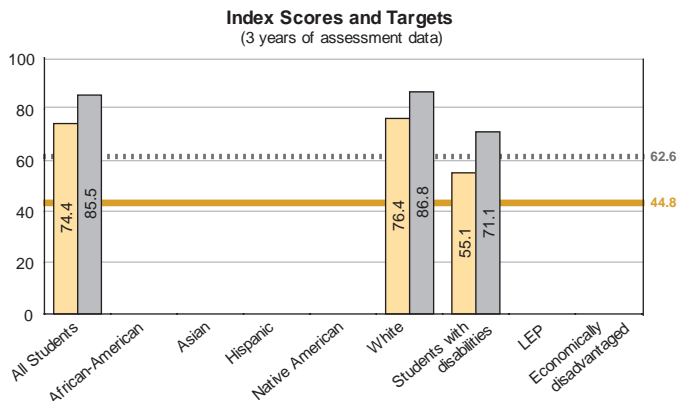


School Classification Indicators (21 Targets)

High Schools

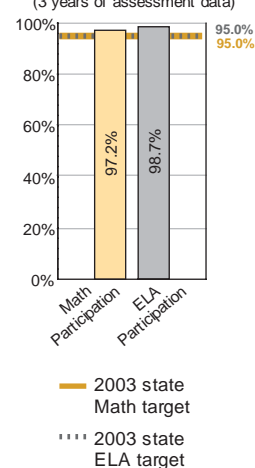
- Mathematics
 - This district's index score
 - 2003 state target
- English Language Arts
 - This district's index score
 - 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

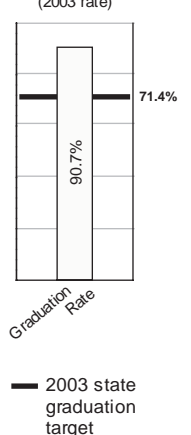


Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ridoe.net.

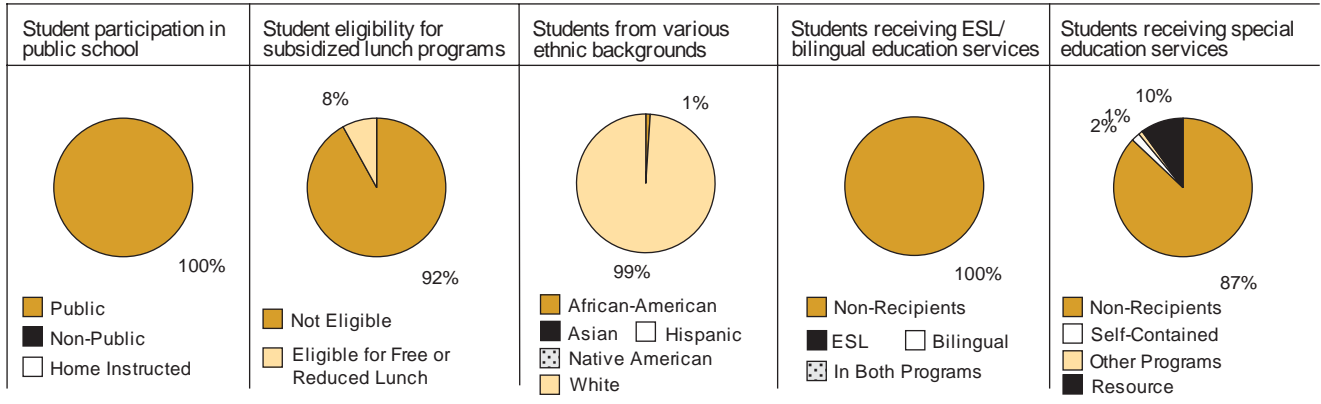
Participation Rates and Targets (3 years of assessment data)



Graduation Rate and Target (2003 rate)



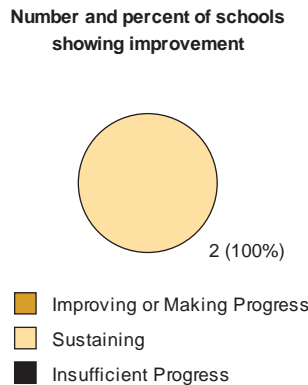
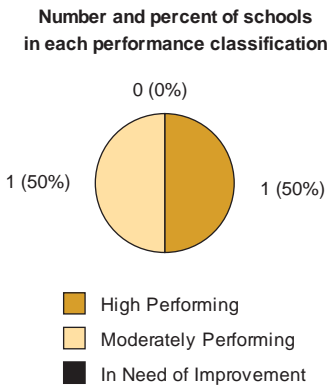
Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total Number of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	NA	NA	NA	NA
Mathematics (Problem Solving)	NA	NA	NA	NA
English Language Arts (Reading: Analysis & Interpretation)	NA	NA	NA	NA
English Language Arts (Writing: Effectiveness)	NA	NA	NA	NA
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	0	1	0

School performance and improvement in this district



Regents' Commended Schools	
Number of schools	0

Schools identified for improvement		
	Number of schools	Percent of schools
1st year	0	0%
2nd year	0	0%
3rd year	0	0%

Additional district indicators

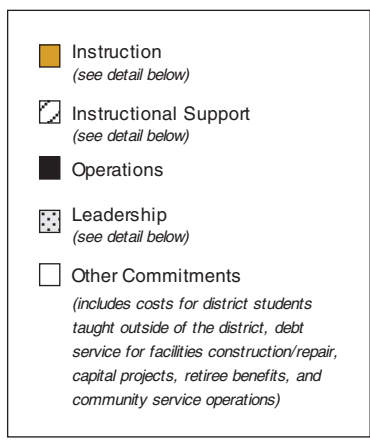
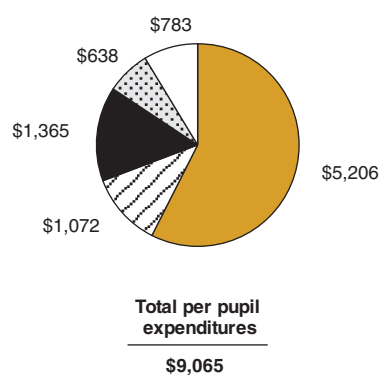
	This District	The State
1. SALT Survey Teacher Response Rate (%)	63	80
2. SALT Survey Student Response Rate (%)	NA	86
3. SALT Survey Parent Response Rate (%)	28	39
4. Dropout Rate (%)	9	19
5. Stability Index (%)	93	85
6. Mobility Index (%)	4	20
7. Suspensions / Total # of Students	376/1693	44474/159205
8. Grievances	0	369
9. Teacher Attendance (%)	98	97
10. Teachers with emergency/special provisional certification (%)	2	1

Total per pupil expenditures for all programs in this district

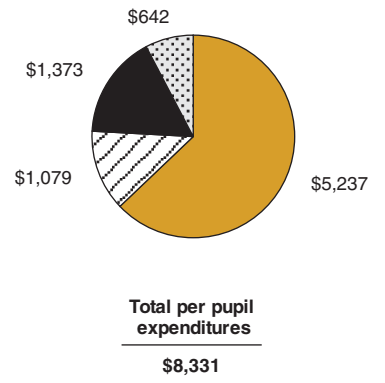
Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

Data source: InSite

Total per pupil expenditures including Other Commitments



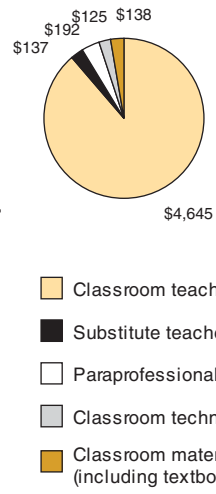
Total per pupil expenditures excluding Other Commitments and out-of-district students



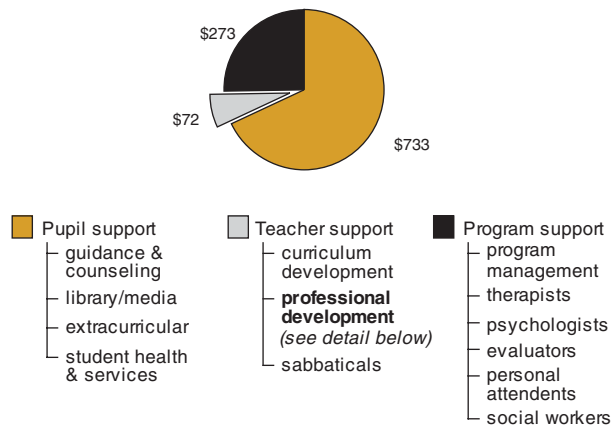
Details from total per pupil expenditures for all programs in this district

Data source: InSite

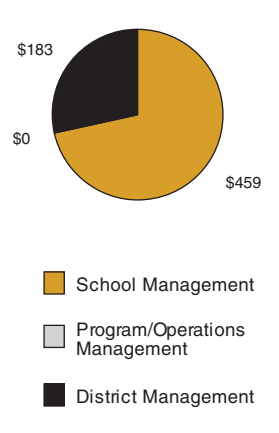
Instruction Detail Total \$5,237



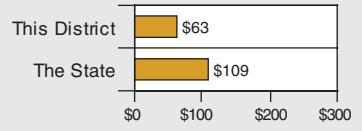
Instructional Support Detail Total \$1,079



Leadership Detail Total \$642



Professional Development Detail (includes related substitute costs)

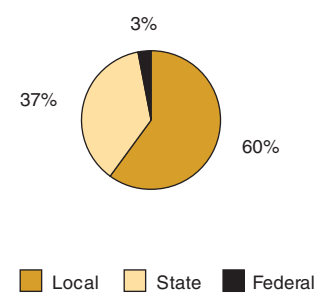


Total expenditures by educational program

Educational Program	The State	This District	FTE Students: This District
Per Pupil Expenditures <i>Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.</i>			
General Education	\$8987	\$8082	1630
Limited English Proficiency	\$4886	\$0	NA
Special Education	\$28556	\$30288	65
Vocational Education	\$12395	\$36609	2
Expenditures <i>Title I is a simple head-count.</i>			
Title I	\$783	\$1437	82

Data source: InSite

Sources of Revenue (excludes food service and debt service)



Data source: Form 31