Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

IMPROVING IN MATH.

Information Works!

School Year 2001-2002

Tiverton High School

Progress summary

THIS YEAR:

Performance: This school is MODERATELY PERFORMING.
Improvement: This school is IMPROVING IN ELA.

LAST YEAR:

Performance: This school was LOW PERFORMING.
Improvement: This school was IMPROVING IN ELA.

Understanding your school’s performance summary:

High Performing Schools: 50% or more students performing proficiently
Low Performing Schools: 33% or more students performing in lowest categories
Moderately Performing Schools: All others

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