Modestly Performing.
Improving in Math.
Not Improving.

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Information Works!

School Year 2001-2002
Hopkins Hill School

Progress summary

This Year:
Performance: This school is MODERATELY PERFORMING.
Improvement: This school is IMPROVING IN MATH.

Last Year:
Performance: This school was MODERATELY PERFORMING.
Improvement: This school was NOT IMPROVING.

Performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'00
Current: Cumulative '01-'02

Understanding your school's performance summary:

High Performing Schools: 50% or more students performing proficiently
Low Performing Schools: 33% or more students performing in lowest categories
Moderately Performing Schools: All others

Understanding your school's improvement summary:

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Financial information (per pupil)

Data source: In$ite

Total school expenditures
Total state expenditures (elementary school)

General Education

Total school expenditures
Total state expenditures (elementary school)

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

Selected school indicators

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)*
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students
8. Teachers with emergency/special provisional certification (%)

*This is the percent of students in the tested grades who are beginning English language learners (ELP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's Alternate Assessment in Spring 2002. Their results are reported in the state section.

## Infractions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
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<tr>
<td>Arson</td>
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<tr>
<td>Assault of Student</td>
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<tr>
<td>Assault of Teacher</td>
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<tr>
<td>Attendance-Cut/Skipped Class</td>
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<tr>
<td>Attendance-Cut/Skipped Detention</td>
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<tr>
<td>Attendance-Left School Grounds</td>
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<tr>
<td>Attendance-Tardy</td>
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<td>Attendance-Truant</td>
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<tr>
<td>Bomb Threat</td>
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<tr>
<td>Breaking &amp; Entering</td>
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<tr>
<td>Communication/Electronic Devices</td>
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<tr>
<td>Controlled Substances-Possession or Under Influence</td>
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<tr>
<td>Controlled Substances-Possession with Intent to Sell</td>
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<td>Fighting</td>
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<tr>
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<tr>
<td>Forgery</td>
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<tr>
<td>Gang Activity</td>
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<tr>
<td>Harassment-Sexual</td>
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<tr>
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<td>Threat/Intimidiation</td>
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<td>Tobacco-Possession or Use</td>
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<tr>
<td>Reason for suspension not reported</td>
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<tr>
<td>Totals</td>
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</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.

## Selected school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district</th>
<th>The state</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Teacher Attendance (%)</td>
<td>98</td>
<td>98</td>
<td>97</td>
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<tr>
<td>2. Grievances</td>
<td>0</td>
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<td>384</td>
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Please note: Indicates school did not supply this information.