Primrose Hill School
Information Works! School Year 2001-2002

Barrington District
Elizabeth Durfee, Principal
Grades PK-3
345 Students
26 Teachers

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Percentage of eligible students at each performance level on the elementary school assessments

- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment)

In this school, the state does not administer the tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs

- Not Eligible
- Eligible for Free or Reduced-Lunch

Students from various ethnic backgrounds

- White
- Black
- Hispanic
- Asian/Pacific Islander
- Native American

Students receiving ESL or bilingual education

- Non-Recipients
- ESL
- Bilingual
- In Both Programs

Students receiving special education services

- Non-Recipients
- Resource
- Self-Contained

In this school, the state does not administer the tests used to produce this part of the report.

Achievement over the past three years

In this school, the state does not administer the tests used to produce this part of the report.
Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:

High Performing Schools: 50% or more students performing proficiently
Low Performing Schools: 33% or more students performing in lowest categories
Moderately Performing Schools: All others

Understanding your school’s improvement summary:

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Selected school indicators

1. SALT Survey Teacher Response Rate (%)
   - This School: 85
   - This District: 92
   - The State: 80

2. SALT Survey Student Response Rate (%)
   - This School: 100
   - This District: 97
   - The State: 97

3. Student Attendance (%)
   - This School: 96
   - This District: 96
   - The State: 93

4. Students Exempted from ELA State Testing (%)*
   - This School: NA
   - This District: 1
   - The State: 1

5. Stability Index (%)
   - This School: 100
   - This District: 97
   - The State: 97

6. Mobility Index (%)
   - This School: 5
   - This District: 4
   - The State: 17

7. Suspensions / Total # of Students
   - This School: 0/345
   - This District: 144/3286
   - The State: 44129/158046

8. Teachers with emergency/special provisional certification (%)
   - This School: 4
   - This District: 1
   - The State: 3

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.

Primrose Hill School

Information Works!  School Year 2001-2002

Learning Support Indicators

Summaries

State averages are calculated by school level (elementary, middle, high school).

NA: Fewer than 5 responses

School Climate

In this school, the state does not administer the survey used to produce this part of the report.

Parental Involvement

Percent of parents reporting that they feel this school "does well" in the following areas:

Parental Involvement (see detail below)

This school

The state's elementary schools

Not calculated for this school

Health Assessments: 2000-2002*

Proficient Non-Proficient

0% 20% 40% 60% 80% 100%

This school

The state's elementary schools

Percent of parents reporting that they feel this school "does well" in the following areas:

Parental Involvement

Never Daily Monthly Weekly

Percent of teachers reporting that . . .

Instruction (see detail below)

This school

The state's elementary schools

Instruction

Never Daily Monthly Weekly

Student responses from the SALT Survey

Percent of teachers reporting that . . .

Never Daily Monthly Weekly

Parent and teacher responses from the SALT Survey

Parental Participation

Number of parents responding to the SALT Survey

Number of students in this school

Parent Chart A.4, Staff Chart E.2, TSRS Chart A.2, B.2

Parental Involvement

Time in School Time Lost

This school

96%

The state's elementary schools

95%

Health Assessments: 2000-2002*

This school

46%

54%

The state's elementary schools

21%

79%

*Note: The health assessment for this school is derived from the assessment administered in the school that this school's pupils will attend in grade 5.

Instruction

This school


LITERACY

NUMERACY

SMALL GROUP ACTIVE INSTRUCTION

Teacher responses from the SALT Survey

Students receive writing skills instruction

Students receive assignments to read material other than textbooks

Students revise their reports and papers

Mathematical concepts and reasoning are integrated into lessons

Students use charts, graphs, and diagrams as part of assignments

Students engage in group problem solving

### Suspensions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<tbody>
<tr>
<td>Alcohol</td>
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<td>Arson</td>
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<tr>
<td>Assault of Student</td>
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<tr>
<td>Assault of Teacher</td>
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<tr>
<td>Attendance-Cut/Skipped Class</td>
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<tr>
<td>Attendance-Cut/Skipped Detention</td>
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<tr>
<td>Attendance-Left School Grounds</td>
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<td>Attendance-Tardy</td>
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<td>Attendance-Truant</td>
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<tr>
<td>Bomb Threat</td>
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<tr>
<td>Breaking &amp; Entering</td>
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<tr>
<td>Communication/Electronic Devices</td>
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<tr>
<td>Controlled Substances-Possession or Under Influence</td>
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<tr>
<td>Controlled Substances-Possession with Intent to Sell</td>
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<td>Controlled Substances-Sale of</td>
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<tr>
<td>Disorderly Conduct</td>
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<td>Extortion</td>
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<td>Fighting</td>
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<td>Fire Regulations Violation</td>
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<td>Forgery</td>
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<td>Gambling</td>
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<td>Gang Activity</td>
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<tr>
<td>Harassment-Sexual</td>
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<td>Harassment-Stalking</td>
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<td>Harassment-Verbal/Physical</td>
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<td>Hate Crimes</td>
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<td>Hazing</td>
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<tr>
<td>Insubordination/Disrespect</td>
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<tr>
<td>Kidnapping/Abduction</td>
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<tr>
<td>Larceny</td>
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<tr>
<td>Obscene/Abusive Language toward Student</td>
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<tr>
<td>Obscene/Abusive Language toward Teacher</td>
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<tr>
<td>Threat/Intimidation</td>
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<tr>
<td>Tobacco-Possession or Use</td>
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<tr>
<td>Trespassing</td>
<td></td>
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<tr>
<td>Unauthorized Use of Computers or Other Technology</td>
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<tr>
<td>Unauthorized Infractions</td>
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<tr>
<td>Reason for suspension not reported</td>
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<tr>
<td>Totals</td>
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</tbody>
</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.

### Selected school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district</th>
<th>The state</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Teacher Attendance (%)</td>
<td>98</td>
<td>97</td>
<td>97</td>
</tr>
<tr>
<td>2. Grievances</td>
<td>0</td>
<td>0</td>
<td>384</td>
</tr>
</tbody>
</table>

? Indicates school did not supply this information.