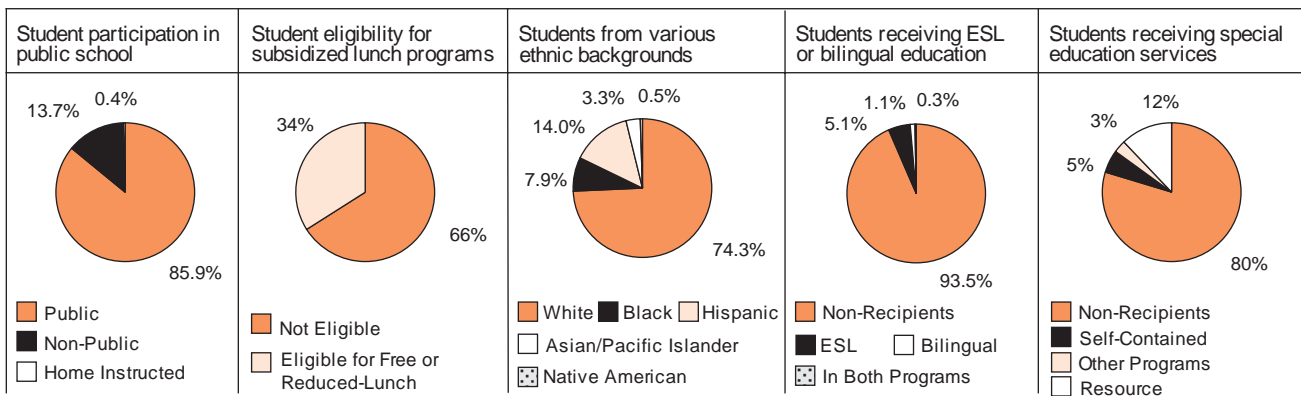


**Characteristics of students attending school in this district**

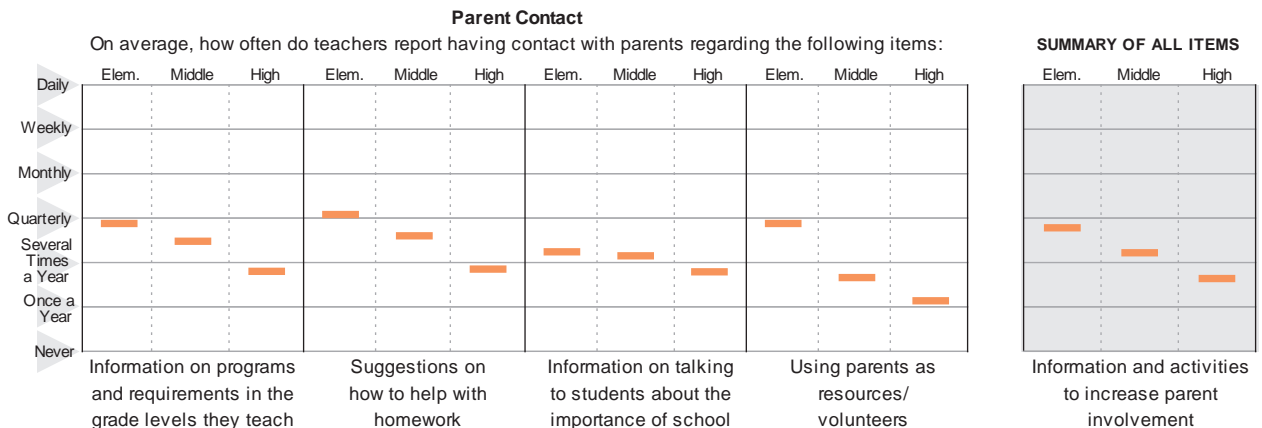


**Number of schools in Rhode Island whose students met or exceeded the standard compared with similar students statewide**

Subtest	Total Number of Schools	Below Comparison	The Same As Comparison	Above Comparison
<b>Elementary School</b>				
Mathematics (Skills)	193	74	39	80
Mathematics (Problem Solving)	193	76	59	58
English Language Arts (Reading: Analysis & Interpretation)	193	76	39	78
English Language Arts (Writing: Effectiveness)	193	73	45	75
<b>Middle School</b>				
Mathematics (Skills)	57	19	16	22
Mathematics (Problem Solving)	57	18	23	16
English Language Arts (Reading: Analysis & Interpretation)	57	17	25	15
English Language Arts (Writing: Effectiveness)	57	16	22	19
<b>High School</b>				
Mathematics (Skills)	56	16	26	13
Mathematics (Problem Solving)	56	17	24	14
English Language Arts (Reading: Analysis & Interpretation)	56	14	29	12
English Language Arts (Writing: Effectiveness)	56	20	19	16

**Teacher responses from the SALT Survey**

Data source: Staff charts E.1., E.1.1



**Selected state indicators**

\* See Web for more information.

	State Average
1. SALT Survey Student Response Rate (%)	80
2. Student Attendance (%)	92
3. Students Exempted from ELA State Testing (%) †	2
4. Stability Index (%)	87
5. Mobility Index (%)	18
6. Suspensions / Total # of Students *	46161/157347
7. Drop-out Rate (%)	18.87
8. Graduation Rate (%)	81.13

† This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.