In their own words

Highlights from the school

See Web for school goals.

Our school is fully networked. Each classroom and our 25 iMac computer lab, has Internet accessibility. We have a part time technology teacher who works with students and staff members.

Our Inter-grade Council meets each week to discuss school wide issues and initiatives. At least one teacher from each grade level voluntarily serves on the IGC.

Three NCEE standards (E1a-Reading 25 books, E2a-Writing a Narrative Account and M5-Problem Solving and Logical Reasoning) were targeted for improvement during the 2000-2001 school year.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation: 75%
- Lack of school schedule flexibility for regrouping students or modifying the length of periods: 43%
- Lack of time necessary for adequate planning and/or implementation: 63%
- Lack of adequate professional development time for staff: 63%
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts: 14%
- Lack of support from the school district: 21%

Selected school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>83</td>
<td>76</td>
<td>71</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>86</td>
<td>74</td>
<td>80</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>95</td>
<td>91</td>
<td>92</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>76</td>
<td>77</td>
<td>87</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>37</td>
<td>27</td>
<td>18</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>19/388</td>
<td>3638/6756</td>
<td>46161/157347</td>
</tr>
</tbody>
</table>

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.

Selected performance progress

- **MATH: SKILLS**
  - Baseline: 56%
  - Current: 80%
- **MATH: PROBLEM SOLVING**
  - Baseline: 63%
  - Current: 59%
- **READING: ANALYSIS**
  - Baseline: 31%
  - Current: 53%
- **WRITING: EFFECTIVENESS**
  - Baseline: 21%
  - Current: 21%

Financial information (per pupil)

- Total school expenditures for all programs: $8786
- Total state expenditures for all elementary school programs: $8264

Key for school expenditures areas

- Instructional Support
- Operations
- Leadership
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.