Students from various ethnic backgrounds

- 5% Hispanic
- 2% Black
- 1% Native American
- 3% White
- 2% Non-Recipients
- 78% Non-Recipients

Teacher responses from the SALT Survey

- 35.00 West Warwick District

Information Works! School Year 2000-2001

Student participation in subsidized lunch programs

- 32% Public
- 68% Not Eligible

Selected district indicators

1. SALT Survey Student Response Rate (%)
2. Student Attendance (%)
3. Students Exempted from ELA State Testing (%)
4. Stability Index (%)
5. Mobility Index (%)
6. Suspensions / Total # of Students*
7. Drop-out Rate (%)
8. Graduation Rate (%)

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

- Math Skills
- Math Problem Solving
- English Language Arts (Reading: Analysis & Interpretation)
- English Language Arts (Writing: Effectiveness)

Parent Contact

- Information on programs and requirements in the grade levels they teach
- Suggestions on how to help with homework
- Information on talking to students about the importance of school
- Using parents as resources/volunteers

On average, how often do teachers report having contact with parents regarding the following items:

- Daily
- Weekly
- Monthly
- Quarterly
- Several Times a Year
- Once a Year
- Never

District Average

- 76
- 92
- 83
- 24
- 2076/3736
- 71.79
- 35.00

State Average

- 80
- 92
- 87
- 18
- 46161/157347
- 18.87
- 81.13

* This is the percent of students in the tested grades who are beginning English language learners (IEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.