For the second year, Toll Gate promoted its Arts Integration program. This cross-content collaboration used the arts as an instructional strategy that promoted a multi-sensory approach.

Student mentors, A S K (Alliance of Students who Kare), worked throughout the year with the ninth grade students to ease the transition into high school. These students volunteered their time and afforded a resource to provide peer counseling.

Technology resources were created for research and instruction. This included Internet wiring that was expanded to the business and CAD labs as well as the science classrooms. A Smart Board was installed in the library to facilitate group instruction.

### Selected school indicators

**Teacher reports of barriers to school improvement efforts**

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation
- Lack of schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

#### Selected school indicators

- **1. SALT Survey Teacher Response Rate (%)**
  - This School: 57
  - This District: 59
  - The State: 71
- **2. SALT Survey Student Response Rate (%)**
  - This School: 73
  - This District: 81
  - The State: 80
- **3. Student Attendance (%)**
  - This School: 95
  - This District: 94
  - The State: 92
- **4. Stability Index (%)**
  - This School: 91
  - This District: 90
  - The State: 87
- **5. Mobility Index (%)**
  - This School: 11
  - This District: 15
  - The State: 18
- **6. Suspensions / Total # of Students**
  - This School: 891/1214
  - This District: 5850/12265
  - The State: 46161/157347
- **7. Drop-out Rate (%)**
  - Baseline: 7.25
  - Current: 92.75
- **8. Graduation Rate (%)**
  - Baseline: 91
  - Current: 91.34

### Selected performance progress

#### Did this school DECREASE low-level performance and INCREASE student proficiency?

- **Math: Skills**
  - Baseline: 33
  - Current: 47
- **Math: Problem Solving**
  - Baseline: 74
  - Current: 66
- **Reading: Analysis**
  - Baseline: 36
  - Current: 24
- **Writing: Effectiveness**
  - Baseline: 39
  - Current: 22

### Financial information (per pupil)

- **Total school expenditures for all programs**
  - Current: $9820
- **Total state expenditures for all high school school programs**
  - Current: $8995

### Key for school expenditures areas

- **Instruction (5 components)**
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.
- **Instructional Support**
- **Operations**
- **Leadership**

### Per pupil expenditures by program

<table>
<thead>
<tr>
<th></th>
<th>*General Education</th>
<th>*LEP</th>
<th>*Special Education</th>
<th>Title 1</th>
<th>*Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$9099</td>
<td>$21146</td>
<td>$31721</td>
<td>$0</td>
<td>NA</td>
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<tr>
<td>High school average</td>
<td>$8003</td>
<td>$6587</td>
<td>$21764</td>
<td>$480</td>
<td>$15428</td>
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</tbody>
</table>

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.