In their own words

Highlights from the school

See Web for school goals.

We have developed a strong in-service component at Holliman. Most teachers have been in-serviced in Standards, math problem solving, writing and reading.

New after school program for all students. There were a variety of activities for students of all ages. There was a Fall and Spring session.

School piloted two new reading series in order to help the district determine which series best suited our needs.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

Selected school indicators

? School did not supply this information.

* See Web for more information.

Selected performance progress

Did this school DECREASE low-level performance and INCREASE student proficiency?

Progress Summary

This is a moderately performing school.

Currently this school is not improving.

Financial information (per pupil)

Data source: InSite

See the User's Guide for more information.

Key for school expenditures areas

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Instruction (5 components)</th>
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<td>Classroom teachers</td>
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<td>Substitute teachers</td>
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<td>Operations</td>
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<td>Classroom technology</td>
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<td>Classroom materials, trips, etc.</td>
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<tr>
<td>Instructional Support</td>
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<td>Per pupil expenditures by program</td>
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</table>

*General Education  *LEP  *Special Education  Title 1  *Vocational Education

This school

Elementary school average

*$Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.