Curtis Corner Middle School
School Year 2000-2001

Percentage of eligible students at each performance level on the middle school assessments
Numbers may not sum to 100% due to rounding.

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment).

Achieved the Standard
Achieved the Standard with Honors
Nearly Achieved the Standard
Below the Standard
Little Evidence of Achievement
No Score

Characteristics of students attending this school

Student eligibility for subsidized lunch programs
Not Eligible
Eligible for Free or Reduced-Lunch

Students from various ethnic backgrounds
White
Black
Hispanic
Asian/Pacific Islander
Native American

Students receiving ESL or bilingual education
Non-Recipients
ESL
Bilingual
In Both Programs

Students receiving special education services
Non-Recipients
Resource
Self-Contained
Special Ed.

Highest level of parents’ education
Did not finish high school
Graduated from high school
Some education after high school
Graduated from college
Don’t know

Achievement over the past three years*

Mathematics

Reading

Writing

*Includes aggregated data from 1999-2001

See the User’s Guide for an explanation of each field and its features.