Kathryn Tancrelle, a fifth grade teacher, was named Rhode Island Teacher of the Year for 2000.

We have collaborated with the East Smithfield Public Library and TriTown’s Even Start Family Literacy Program to develop a summer reading program for children.

Teachers have implemented a problem-solving approach to Mathematics instruction using a standards-based program.

Teacher responses from the SALT Survey

Data source: Staff chart 1.3

Selected school indicators

? School did not supply this information.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Barriers to School Improvement Efforts</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>64</td>
<td>36</td>
<td>75</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>49</td>
<td>34</td>
<td>66</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>36</td>
<td>75</td>
<td>66</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>30</td>
<td>66</td>
<td>56</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>21</td>
<td>30</td>
<td>21</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>0</td>
<td>30</td>
<td>31</td>
</tr>
</tbody>
</table>

Selected performance progress

Percent of students in lowest performance levels

Did this school DECREASE low-level performance and INCREASE student proficiency?

Math: Skills

- Baseline: 73%
- Current: 68%

Math: Problem Solving

- Baseline: 49%
- Current: 27%

Reading: Analysis

- Baseline: 61%
- Current: 22%

Writing: Effectiveness

- Baseline: 80%
- Current: 64%