In their own words

After School Literacy Program: This literacy program gives students that are close to meeting standards the boost they need to achieve their literacy goal.

Literacy Through Visual Arts: Collaboration between RISD, our 3rd grade teachers and their students. The teachers were giving professional development to work on integrated units.

URI Improving Rhode Island Schools (IRIS) Partnership Network: Programs where student teachers from URI are placed here for preservice training. It creates relationships among students and teachers. Our students get the benefit of 1:1 mentoring.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Barrier</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>50%</td>
<td>49%</td>
<td>50%</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>50%</td>
<td>34%</td>
<td>66%</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>90%</td>
<td>66%</td>
<td>70%</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>70%</td>
<td>56%</td>
<td>10%</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>21%</td>
<td>21%</td>
<td>40%</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>31%</td>
<td>31%</td>
<td>31%</td>
</tr>
</tbody>
</table>

Selected school indicators

- **SALT Survey Teacher Response Rate (%)**: 38% for This School, 63% for This District, 71% for The State
- **SALT Survey Student Response Rate (%)**: 89% for This School, 77% for This District, 80% for The State
- **Student Attendance (%)**: 92% for This School, 87% for This District, 92% for The State
- **Students Exempted from ELA State Testing (%)**: 5% for This School, 2% for This District, 2% for The State
- **Stability Index (%)**: 62% for This School, 80% for This District, 67% for The State
- **Mobility Index (%)**: 30% for This School, 33% for This District, 18% for The State
- **Suspensions / Total # of Students**: 35/509 for This School, 10266/26859 for This District, 46161/157347 for The State

- *This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.

Selected performance progress

This is a new school. There is insufficient prior achievement data available.

Financial information (per pupil)

- **Total school expenditures for all programs**: $7299
- **Total state expenditures for all elementary school programs**: $8264

Key for school expenditures areas

- Instruction (5 components): Classroom teachers, Substitutes, Paraprofessionals, Classroom technology, Classroom materials, trips, etc.
- Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

- **General Education**: This school $10295, Elementary school average $7148
- **LEP**: This school $1819, Elementary school average $3524
- **Special Education**: This school $15239, Elementary school average $25191
- **Title I**: This school $326, Elementary school average $829
- **Vocational Education**: NA, $0

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.