Hometown Hero: One of our teachers was treated to a trip to Elon College and honored at an awards dinner as a "Hometown Hero" thanks to a recent graduate, whose essay, as part of a freshman course, was one of five chosen by the college.

Fulbright Teacher Exchange: Block Island School participated in a Fulbright Teacher Exchange by exchanging our first grade teacher with a Key Stage 1 teacher from Martock, England.

Island Sea Kids Education Program: Block Island School’s seventh grade students joined students from Fishers and Shelter islands for a five-day sail aboard the schooners Harvey Gamage and Lettie Howard to study the area’s whaling history.

Teacher reports of barriers to school improvement efforts
Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Percentage of Teachers</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>20%</td>
<td>52%</td>
<td>71%</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>49%</td>
<td>52%</td>
<td>92%</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>50%</td>
<td>93%</td>
<td>92%</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>34%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>80%</td>
<td>87%</td>
<td>87%</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>66%</td>
<td>10%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Selected school indicators
1. SALT Survey Teacher Response Rate (%): 52%
2. SALT Survey Student Response Rate (%): 86%
3. Student Attendance (%): 93%
4. 4. Students Exempted from ELA State Testing (%): 0%
5. Stability Index (%): 87%
6. Mobility Index (%): 10%
7. Suspensions / Total # of Students*: 7/130

Did this school DECREASE low-level performance and INCREASE student proficiency?

- **MATH: SKILLS**: Baseline = 78%, Current = 88%
- **MATH: PROBLEM SOLVING**: Baseline = 88%, Current = 61%
- **READING: ANALYSIS**: Baseline = 44%, Current = 66%
- **WRITING: EFFECTIVENESS**: Baseline = 31%, Current = 16%

Progress Summary
- This is a high performing school.
- Currently this school is improving in Math & ELA.

Financial information (per pupil)

- **Total school expenditures for all programs**: $16,712
- **Total state expenditures for all elementary school programs**: $5,264

Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Pan-professionals
- Classroom technology
- Classroom materials, trips, etc.

<table>
<thead>
<tr>
<th>Expenditure Area</th>
<th>Per pupil expenditures by program</th>
<th>*General Education</th>
<th>*LEP</th>
<th>*Special Education</th>
<th>Title I</th>
<th>*Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$14,394</td>
<td>$5,1154</td>
<td>$7,6034</td>
<td>$0</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$7,148</td>
<td>$3,524</td>
<td>$2,5191</td>
<td>$829</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>

*Based on program FTE's