Coggeshall School
School Year 2000-2001

Percentage of eligible students at each performance level on the elementary school assessments:

- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment).

Characteristics of students attending this school:

- Student eligibility for subsidized lunch programs:
  - Not Eligible
  - Eligible for Free or Reduced-Lunch
  - 52%
  - 48%

- Students from various ethnic backgrounds:
  - White
  - Black
  - Hispanic
  - Asian/Pacific Islander
  - Native American
  - 63%
  - 24%
  - 13%

- Students receiving ESL or bilingual education:
  - Non-Recipients
  - ESL
  - Bilingual
  - In Both Programs
  - 100%

- Students receiving special education services:
  - Non-Recipients
  - Resource
  - Self-Contained

- Highest level of parents' education:
  - Did not finish high school
  - Graduated from high school
  - Some education after high school
  - Graduated from college
  - Don't know

Achievement over the past three years:

- Percent of students meeting the standard
- Percent of students not meeting the standard

*Includes aggregated data from 1999-2001

See the User's Guide for an explanation of each field and its features.